



Sports Premium Funding Action Plan 2023 – 2024

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Sports Premium Grant

Financial Year	Budget	Actual Spend
2013 - 2014	£ 8,690.00	£ 8,690.00
2014 - 2015	£ 8,400.00	£ 8,748.40
2015 - 2016	£ 8,565.00	£ 8,700.00
2016 - 2017	£ 8,857.00	£ 8,857.00
2017- 2018	£13,718.00	£13,942.06
2018-2019	£17,560.00	£15,621.18
2019-2020	£17,741.00	£17,741.00
2020-2021	£18,020.00	£12,081.09
2021-2022	£18,020.00	£23,1078.91
2022-2023	£18,290.00	£18,290.00
2023-2024	£18,220.00	£18,220.00

This financial year which runs from April 2023 – April 2024 we have received £18,220.00.

The purpose of these funds is to extend and enrich the PE and sports opportunities that can be offered in school. The funding is provided in two instalments each year one in the autumn term and one in the spring term. It is part of the Olympic legacy, is government funded and will dovetail into all of our work to encourage healthy lifestyles. At Silsoe VC Lower School the governors and teachers are concerned to ensure that this funding will be spent prudently to achieve maximum and sustainable impact.

The DfE vision for Primary PE and Sport Premium is that “all pupils leaving primary school will be physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport”. To achieve self-sustaining improvement in the quality of PE and sport in our school we need to demonstrate how we are achieving this against the following indicators: -

- Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- Engagement of all pupils in regular physical activity.
- The profile of PE and sport being raised across the whole school as a tool for whole school improvement.
- Broader experience of a range of sports and activities offered to all pupils.
- Increased participation in competitive sport

The following action plan explains how we plan to use this resource in the forthcoming year to meet all of the key indicators.

PE and Sport Premium Action Plan

Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
Objective	Key Actions	Allocated funding	Anticipated outcomes
1.1 Continued membership of the Redborne School Sports Partnership	All relevant CPD opportunities accessed for teachers, teaching assistants and mid-day supervisors.	(Part of the RSSP offer) £2900	Excellent CPD offered to all staff Improved CPD provision for all staff (Teacher survey completed to identify and address areas where training is required)
1.2 To provide excellent CPD for the PE leader, and other staff (including TA's).	Sports conference attendance –cost of conference, cover and planning time following training. And other CPD/Training cover.	£3000	Expertise of key leaders and teachers developed. (From the teacher survey completed, dance and gymnastic was where teachers felt they needed the most development).
1.3 To continue to embed GET SET 4 PE. Support other teachers through new innovative ideas gathered from provider. To allow teachers and TAs to attend online CPD offered through scheme provider. Upskill new teaching staff to use Get Set 4 Pe scheme effectively and confidently	Subscription costs for scheme PE lead to conduct lesson observations, planning scrutiny and pupil conferencing CPD opportunities to be offered to all staff	£680	Children will benefit from an updated, innovative, broad and balanced curriculum (including some alternative PE options) which is being taught by inspired and enthusiastic teachers. Where progression of skills are clearly documented and taught.

Indicator 2: Engagement of all pupils in regular physical activity.			Percentage of total allocation:
Objective Intent	Key Actions Implementation	Allocated funding	Anticipated outcomes
<p>2.1</p> <p>Continue our membership of the Redborne School Sports Partnership</p>	<p>To provide:</p> <p>Opportunities for all children Y1-4 (Including SEND and PP) to partake in competitive and non-competitive organised sports and festivals.</p>	<p>See 1.1</p>	<p>Membership of the partnership will enable improvements across all indicators due to the range of coverage including CPD, festivals, competitions, transition events, subject leader networking opportunities, sport-specific coaching and teacher and teaching assistant CPD.</p> <p>Increased participation in competitive and non-competitive events across KS1 and KS2</p> <p>Improved CPD provision for all staff who accompany the children on the festivals.</p> <p>Allow children from Y4 to attend additional transfer events to catchment our middle school</p>
<p>2.2</p> <p>Purchase 5 a day fitness tv subscription.</p>	<p>To promote physical activity outside of the PE lessons, in particular in transition times and wet play times. To also be used during class workshops where the play leaders will lead active class workshops to each year groups.</p>	<p>£270</p>	<p>This will continue to reduce inactive sitting – it will contribute to increased activity and improved concentration.</p> <p>Can be utilised as a warm up for PE lessons and as a tool to increase movement particularly during wet play sessions.</p>

			Will give the play leaders leadership roles within active learning to the younger children during weekly class worships.
2.3 Hire of the MUGA from the Sports Centre to create space and room for physical activity and sports throughout the winter months when the school field is out of use.	To improve and encourage active playtimes by providing space for the children to engage in sports and activities safely. To provide space for lead TA and sports ambassadors to organise and lead games and sports at lunchtimes. To provide space for the needs of target groups of children to be met at lunchtimes. E.g. girls sport, SEND, disadvantaged pupils.	£1846.00	This will ensure that our lunchtime playground provision is safe, high quality and meets the needs of all children within the school. Active playtimes will improve all children's physical health, agility, coordination as well as social skills and mental health. Organised sports and activities will cater for the needs of all pupils at lunchtime including target groups.
2.4 Storm break To improve children's mental health through movement,	To implement Storm break to improve children's mental health through movement, equipping children with sustainable, transferable skills and coping strategies to thrive during complex demand for growth into adult life through the scheme.	£500 (£1000 subsidised by Central Beds)	Build resilience, overcome adversity, learn to face stress and pressure. • Develop effective self-care, depression, anxiety and anger management skills. • Develop optimism, focus, persistence and perseverance. • Improve confidence, self-esteem, self-image and self-worth.
2.5 Street Tag Using a parent's phone children record their distance walked, ran or cycled by scanning virtual tags at	To provide access to Street tag to increase outdoor experience in walking, running and cycling more to earn rewards.	£0	Pupils and parents will be motivated to engage in street tag encouraging engagement and aspiring to lead healthier active lifestyles.

various locations, watching their total distance accumulate to climb up on the Schools leaderboard, creating competition and being physically active on the way to school or outside of school.			Street tag will improve all children's physical health, agility, coordination as well as social skills and mental health by engaging with their families and carers by participating together.
2.6 Purchase additional PE equipment to be used within lessons to allow maximum individual participation.	To provide opportunities for each class to have sufficient resources to allow for maximum class participation.	£2000	Allow children to participate in their PE lessons with suitable equipment to provide individual learning.
2.7 Purchase of play equipment including tuff trays to engage more children during play and lunch times. Donation of equipment and toys can also be asked for from parents.	To provide more opportunities for the children at playtime and lunchtimes to be involved and active.	£1,024	Allow children more engagement especially during playtimes to be active and improve playground behaviour.

Indicator 3: The profile of PE and sport being raised across the school as a tool for whole school improvement			Percentage of total allocation:
Objective	Key Actions	Allocated funding	Anticipated outcomes
3.1 To hold a class worship each week to ensure whole school is	Achievements will be celebrated in class worship, photos of children with medals, certificates, trophies to be put up on PE board.	£0	PE board full of photos celebrating sporting achievements both within in outside of school.

aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in sport and physical activity			
3.2 To use the school website to promote health and sport to the wider community.	We will signpost local sports clubs, events and teams e.g. football. We will share news from school teams on the school website. E.g. football.	£0	Pupils and parents will be motivated to engage in and celebrate sporting achievement. Pupils and parents engaging and aspiring to lead healthier active lifestyles. Festival achievements to be celebrated on school website and in school newsletters.
3.3 To provide active homework tasks.	Healthy/Active Homework tasks to be developed further to one per term – engaging children and families within the community.	£0	Pupils and parents will be motivated and engaged to participate in active activities at home and within the community.
3.4 To develop the role of the PE leader within the school to drive forward and monitor achievement in sport.	Training and release time will be provided for the PE lead to develop personal expertise, provide coaching for new colleagues and monitor achievements and outcomes across the school.	See 1.2	Pupils will be able to focus on personal improvement, challenge and resilience. PE leader able to coach colleagues, and to monitor, and evaluate the impact of new initiatives
3.5 To embed physical activity as part of the school day through active travel initiatives	Participate in walk/scoot/cycle to school week initiatives	£200	Increased in number of children and families choosing active travel.

<p>3.6</p> <p>Purchase a projector for the hall to be used to show demonstration videos and celebrate achievements in sport, PE and physical activity.</p>	<p>Purchase of a new projector that is suitable for use in the hall to show videos/images during PE and extra-curricular clubs/activities.</p>	<p>£*1800 approx</p>	<p>Videos and images being more actively used in lessons, clubs and worships to utilise the projector and to improve representation and understanding of skills and personal performance across the school.</p>
<p>3.7</p> <p>Play leaders to lead an active class worship every half term.</p>	<p>Play leaders will lead a 5 a day fitness session within the year group classes in class worships. Play leaders will celebrate any achievements in the class through any certificates the children have brought in during this worship.</p>	<p>£0</p>	<p>Play leaders will thrive on the extra responsibilities developing leadership skills and qualities. Children will be engaged as their year 4 peers are leading an active worship in their year group.</p>
<p>3.8</p> <p>Parental engagement during Sports week where parents can participate in a sport with their child.</p>	<p>Email to parents to invite them to participate in PE with their child during sports week.</p>	<p>£0</p>	<p>Pupils and parents will be motivated to engage in and celebrate sporting achievement being active together.</p> <p>Pupils and parents engaging and aspiring to lead healthier active lifestyles.</p> <p>Pupils and parents will be motivated and engaged to participate in active activities at home and within the community.</p>
<p>3.9</p> <p>Sports for schools – Olympian Steve Frew – fitness session, whole worship and questions.</p>	<p>Sponsorship – children sponsored to complete fitness challenge. 60% back in vouchers for the school to spend on equipment. 40% to the athlete.</p>	<p>£0</p>	<p>Raise awareness and participation of equality in sport.</p>

Indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
Objective	Key Actions	Allocated funding	Anticipated outcomes
<p>4.1</p> <p>To continue to offer a wide range of activities both within and outside the curriculum to get more pupils involved in sport and physical activity. Opportunities such as dance, fitness or yoga classes to happen during lunchtimes to broaden and increase participation of pupils.</p>	<p>Explore other ideas for extra-curricular provision and alternative options such as dance, fitness and yoga.</p> <p>Build links with local teams and organisations offering children's sport and activities.</p> <p>Continue to signpost extra-curricular sports opportunities.</p> <p>To include a range of activities in sports week, by providing specialist coaches</p> <p>Research alternative providers for sports and activities to broaden children's experiences.</p>	<p>£3600</p>	<p>Children show increased discipline, resilience and willingness to tackle challenges – this has the potential to benefit their performance in all areas of the curriculum.</p> <p>Children and families to be aware of different sports clubs and provision in the local area.</p> <p>Promotion of a variety of sports/activities and increase participation in a range of activities across the school.</p>
<p>4.2</p> <p>To increase the confidence of younger children with cycling and promote walking/cycling and scooting around the village.</p>	<p>To work with our Eco Schools council to promote walking, cycling and scooting.</p> <p>To offer Scootability training in the for EYFS/KS1 (Team Rubicon)</p> <p>To offer skateboarding to KS1</p>	<p>£400</p>	<p>Development of gross motor skills. Development of sustainable and healthy life choices.</p>

	To offer Bikeability training in the Spring term for Y4.		

Indicator 5: Increased participation in competitive sport			Percentage of total allocation: 6%
Objective	Key Actions	Allocated funding	Anticipated outcomes
5.1 To upskill one TA to oversee and facilitate lunchtime competition.	Train and develop skills of TA to oversee and facilitate a wide range of lunchtime sports and competitions.	See 2.1	More pupils in Years 1, 2, 3, and 4 to participate in year group and engage with personal competition.
5.2 Sports partnership membership – KS1 and KS2 festivals		See 2.1	Increase the number of children attending festivals. Children involved in competitive events. Festival achievements to be celebrated on school website and in school newsletters.