



Values Education' is about understanding what is important to us individually, within our families and as a whole school community.

REMOTE LEARNING POLICY

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Where possible we offer translation or explanation of written communication. Please contact the school office if you require forms/paperwork in any other format.

Remote Education Provision: Information for Parents

It is important to Silsoe VC Lower School that a quality remote learning plan is in place so that any child who cannot attend school because of COVID-19 does not miss out on their learning.

This document explains our plans for remote learning for children who have to self-isolate, or where local or national restrictions mean that children need to stay at home.

Our remote learning plan has been made with our pupils and their families in mind. We believe that this strategy will work best for the children at our school.

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education in the event of a national lockdown and school closures or if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

We will continue to review and refine our remote learning provision.

The Remote Curriculum: What Is Taught To Pupils At Home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What Should My Child Expect From Immediate Remote Education In The First Day Or Two Of Pupils Being Sent Home?

We will always try our best to provide full and bespoke remote learning as soon as possible.

To ensure that remote education is available immediately your child may be directed to learning resources on Oak National Academy <https://www.thenational.academy/> by the class teacher.

Alternatively a printed Home Learning Pack may be sent home for the first day.

Following The First Few Days Of Remote Education, Will My Child Be Taught Broadly The Same Curriculum As They Would If They Were In School?

We follow the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, some subjects that require a more practical element may be adapted

to suit the resources available at home e.g. Music, PE, Design and Technology. As far as is possible we will continue to teach the objectives that are planned but adaptations to lessons will be made where appropriate.

Remote Teaching And Study Time Each Day

How Long Can I Expect Work Set By The School To Take My Child Each Day?

We expect that remote education, including remote teaching and independent work, to take pupils the following number of hours each day as a guide:

Reception: 2-3 hours. To include a balance across the week of all elements of the Early Years Foundation Stage Curriculum.

Key Stage 1 (Years 1 and 2): at least 3 hours a day. This will include a daily English and Maths lesson plus at least one additional subject.

Key Stage 2 (Years 3 and 4) at least 4 hours a day. This will include a daily English and Maths lesson plus at least two additional subjects.

Subjects such as Science, RE, PSHE, Computing, Geography, History, Art & Design, Design & Technology, Music, PE, Modern Foreign Languages (KS2 only) will be available across the week with supplementary lessons in handwriting, spellings and times tables.

Accessing Remote Education

How Will My Child Access Any Online Remote Education You Are Providing?

Silsoe VC Lower School is using Google Classroom as a digital learning platform for all year groups across the school.

Each year group has their own virtual classroom.

All lesson resources are available on the platform.

The class teacher can also communicate to each parent and child via Google Classroom and email.

If My Child Does Not Have Digital Or Online Access At Home, How Will You Support Them To Access Remote Education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a small number of laptops that we are able to loan to pupils. Please contact the school office to discuss how to apply for one.
- If you have difficulty accessing the internet, please do contact the school office for further information.
- Please contact the school office about how to submit work to class teachers if online access is not available.

Any issues regarding accessing Google Classroom please speak to our school office who will liaise with our Computing leader and the leader responsible for Remote Learning.

How Will My Child Be Taught Remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching (e.g. video/audio recordings made by our teachers, some Oak National Academy lessons) all communicated via Google Classroom.
- Oxford Reading Owl to support with digital resources for reading at home.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences e.g. Times Tables Rock Stars, Purple Mash.
- Printed paper packs produced by teachers (e.g. workbooks, worksheets) potentially for first day of remote learning.

Engagement And Feedback

What Are Your Expectations For My Child's Engagement And The Support That We As Parents And Carers Should Provide At Home?

It's important that your child engages with home learning as much as they can, if they are well enough. If your child is struggling to engage please contact your child's class teacher in the first instance.

However, whilst a routine and structured day can be helpful please arrange the day to meet your child's and family needs. Regular movement breaks and time away from a screen are advised. Please do whatever you and your child can manage each day. We recognise that some days your child may be more engaged and achieve more than on other occasions.

During the period your child needs to work remotely, your child's class teacher will keep in regular contact with you, via Google Classroom or telephone calls home and will be available to discuss your child's needs and support where required.

What Resources Will We Need At Home For Effective Home Learning?

Your child will need a device that can access the internet, such as a laptop, desktop computer, tablet or smartphone.

It may be helpful for your child to have a notebook or paper to record on. Exercise books are available from school if required. Please collect from the main reception area. Pencils and pencil crayons would also be useful. Please contact school if you do not have these.

Consider the home learning environment, we recommend a quiet space where they can work without interruption.

Please let us know as soon as possible if you need help, particularly if you are struggling to access google classroom and we will do our best to support you.

How Will You Check Whether My Child Is Engaging With Their Work And How Will I Be Informed If There Are Concerns?

- During periods of time when the school/class is closed work is scheduled on a Sunday morning, to enable parents to see and access work for the week ahead. Work is due in by the following Monday. All completed work should be submitted via Google Classroom. Where an individual child is required to isolate work will be set as soon as possible after the need to work remotely.
- Teachers will mark work submitted via Google Classroom and provide feedback to your child. Work submitted after the hand in date may not be marked.
- Please complete as much of the work as is reasonably possible. If you have any difficulties please contact your child's class teacher.
- Your child's class teacher will keep in regular touch via Google Classroom, email and/or telephone calls home.

How Will You Assess My Child's Work And Progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Marking, following our school marking policy, which the children are familiar with.
- All work will be marked, if submitted by the due date. Teachers endeavour to mark the work daily but there may be occasions when this is not possible but the work will be marked as soon as possible during the week.

Additional Support For Pupils With Particular Needs

How Will You Work With Me To Help My Child Who Needs Additional Support From Adults At Home To Access Remote Education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Work will be differentiated and tailored to meet your child's needs, as far as is possible.
- Tailored paper work packs may be printed off and provided where appropriate.
- Support from your child's class teacher and our SENCO is available via Google Classroom, email or telephone call.

Remote Education For Self-Isolating Pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

Class teachers will provide work via Google Classroom. This will closely match the work being undertaken in school but may also include some resources from Oak National Academy that has been aligned to our school curriculum.

If My Child Is Not In School Because They Are Self-Isolating, How Will Their Remote Education Differ From The Approaches Described Above?

Pupils who are self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback.

All work will be accessed via Google Classroom. If school is open to the majority of children and the class teacher is teaching the whole class, video's and recorded lessons are likely to be from the Oak National Academy rather than created by the class teacher.

What You Can Do To Help

We appreciate that if this situation arises, it may present some challenges for you. We kindly ask for your support so that we can continue to provide high-quality education for your child during this time.

Younger children in particular may need support in accessing online materials and staying focused with their remote learning. We ask that you help them as much as you can.

Our top tips:

- Try to encourage your child to be ready and dressed for the start of the school day, and to keep to a routine where possible.
- Distinguish between weekdays and weekends, and make it clear when the school day is over, to separate home and school life.
- Plan breaks and exercise into the day to help keep your child active

Please keep in touch with us and do let us know if you're having any difficulties with remote learning, or if you have any questions. You can contact your child's class teacher via Google Classroom or if access to Google Classroom is an issue please contact the school office on admin@silsoelower.co.uk