

Central Bedfordshire Council

JOB DESCRIPTION

TITLE	Teaching Assistant Level 1
TYPE OF WORKPLACE:	Mainstream school or special school
RESPONSIBLE TO:	Classroom Teacher/Headteacher/SENCO
JOB PURPOSE:	Under the instruction and guidance of teaching staff or managers, to undertake educational activities. Attend to the educational personal and social needs of pupils in order to support their learning, and development and to ensure their safety.

MAIN RESPONSIBILITIES

Support for pupils

1. To attend to the educational, personal and social needs of pupils and other requirements depending on the pupil's needs, and, wherever possible, make these part of the learning experience. (this may include toileting, other hygiene needs, help with dressing and/or assisting with feeding if necessary).
2. Under agreed school procedures, to give first aid /medicine where necessary; assist with programmes of special care such as physiotherapy, hydrotherapy or speech therapy under the direction of the appropriate specialist.
3. To promote and support the inclusion of all pupils in their learning activities in which they are involved.
4. Whilst there may be a specific requirement to support a named pupil or pupils with a Statement of Special Educational need or an Education, Health and Care Plan, support to other pupils may be required, at the direction of the Headteacher.
5. To assist with preparation for school visits and the supervision of pupils on such visits, in liaison with the Educational Visits Coordinator.

Support for Teachers

1. Within the overall plan set by the class teacher, to assist in devising and extending educational activities and in preparation of the curriculum. This may include contributing to the development and implementation of Individual Educational Plans (IEP's) and Personal and Pastoral Support Plans.

2. To help assess and systematically record pupils' progress and achievements, using the results of this monitoring in further support work.
3. To effectively prepare, maintain and use classroom teaching materials and equipment, including organising the use of audio/visual and ICT equipment, bearing in mind the efficient use of school resources (this may include photocopying, arranging displays of work etc).
4. To assist in maintaining classroom discipline by working with individual and groups of pupils in developing expectations of acceptable personal and social behaviour and help make them part of the learning experience.

Support for the Curriculum

1. To support the teaching of literacy, numeracy or other specific curriculum areas / specialisms, as required and agreed with the Headteacher.

Support for the School

1. To work collaboratively with colleagues as part of a professional team, in particular the class teacher, the Special Educational Needs Co-ordinator (SENCO) and other teaching assistants ; working at all times within the school's policies and procedures.
2. To assist in the general efficient operation of the school, including providing cover for the other support staff where necessary and as directed by the Head Teacher.
3. To attend staff meetings, participate in performance management arrangements and undertake training and development activities.
4. To maintain confidentiality at all times in respect of school-related matters and to prevent disclosure of confidential or sensitive information.
5. To undertake tasks of a similar nature and level, as directed by the Headteacher/Manager