

19<sup>th</sup> January 2024

# Weekly Newsletter



Dear Parents/Carers,

We are so proud of all of our children who took part in Young voices yesterday. It was an absolute privilege to accompany the choir to the O2 for what was an incredible day that I'm sure the children will remember for many years to come.

The day was filled with new experiences and wonderful moments and we have lots to share. We will do a special edition of the newsletter next week when we have been able to collate photos and some more information from the children.

I would however like to thank Mrs Ashwell for all her hard work in arranging the experience, preparing the choir and teaching them the songs and all the preparation that goes into organising such a visit. Thanks too go to Mrs Godin who supports the choir on a weekly basis and accompanied the visit, Mrs Say and Mrs McCarthy who also accompanied the visit. The staff and children all had a fabulous day at the O2!



Best wishes,

A handwritten signature in blue ink that appears to read 'S. Boyle'.

Mrs S Boyle  
Headteacher

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## Reception Classes – Acorn and Chestnut

This week Reception have continued their learning about healthy living. They explored different fruits and vegetables in stories and through play. They also had fun making their own fruit salads. They used knives to have a go at cutting the fruit themselves and enjoyed making our fruit salad into a face.

**With the cold weather we have been encouraging the children to always zip up their coats, wear a hat and scarf. Some of the children are still finding using a zip difficult, please can they practice this skill at home this weekend.**



**Please complete the Hearing test permissions that was sent out on 9<sup>th</sup> January the link to give permission or decline is [Hearing screening](#)**

## Year 1 – Hawthorn and Willow

In Science this week Year 1 were looking at everyday materials and their properties. The children conducted an experiment to find out about everyday objects and whether they could twist, bend and soak up water. The children have enjoyed experimenting, predicting beforehand and writing a conclusion after the experiment.

In computing the children were introduced to algorithms and learnt why precise instructions were so important.

**Please can your child bring items in next week for junk modelling, we will need these items for Thursday of next week.**

## Year 2 – Maple and Sycamore

This week we have finished our work on star poetry, writing some lovely poems and created super stars for our new display in the class.

Continuing our work on money and the children are doing really well with counting out different amounts.

Year 2 have also been comparing the weather and spotting similarities and differences between Polar Regions and countries near the equator.

The night sky,

Stars fill the darkness

The moonlight shines on me

Glittering stars sparkle

Beautiful stars shine

By Holly

## Year 3 – Palm and Pine

The Year 3's have been thoroughly enjoying learning about the Ancient Egyptians across the curriculum this week. In English, we have been writing our own adapted story of Egyptian Cinderella, changing key parts of the story and using powerful language to capture the interest of the reader. In Guided Reading, we have been exploring non-fiction information texts about the Ancient Egyptian pyramids. They have learnt how to retrieve and summarise information and have gained a variety of new subject-specific vocabulary that they have been using in their writing across the curriculum. In History, they have written a fact file all about the pyramids using information that they have gathered. The children have talked about why, how, when and where the pyramids were built and all the Year 3s have amazed us with their knowledge retention and recall... and there is so much more to learn about the Ancient Egyptians! Well done Year 3!

**Egyptian day will be held on the 16<sup>th</sup> February for year 3. Please can we ask each child in Year 3 to please come into school with an oversized white t-shirt and black trousers or leggings.**

**THE PECULIAR PYRAMIDS**

**Introduction**  
The pyramids were massive structures that were bigger than ~~big~~ by Ben's. The most important Pharaohs were buried in them because they believed they were half human and half god. They were built by 1,000,000 slaves and even then it took 20 years to build one pyramid! They were 150 metres tall!

Up here is a picture of the 3 pyramids of Giza.

The pyramids were built on the West of the Nile. The Great Pyramid of Giza is about taller than Big Ben. The pyramids are huge stone structures built out of blocks. The pyramids were built out of stone because it was very hard on the ground. The pyramids were built for Pharaohs.

The pyramids were built using heavy loads and some were almost as big as a classroom. They used more than 2,000,000 blocks to make a pyramid. Many many slaves and skilled workers helped to build a pyramid. They must have used a lot of blocks to build a pyramid. They put blocks on a cart so they did not need to carry them.

We think they made by skilled Egyptian workers that used ramps, sledges and pulley systems that were helping the slaves to get to the heavy bricks. There were over 3,000,000 bricks for one pyramid. There were villages for the slaves. We live in the slaves probably were for their own. Although famous historians sometimes make about us them though for we can still make problems about them. They first made in 2555 BC.

The picture above is Egypt's pyramid.

## Year 4 – Elm and Oak

This week Year 4 have begun a new story in our reading lessons- Arthur and the Golden Rope by Joe Todd Stanton. It is linked to our work on Vikings and legends in English. In English, we have been preparing and collecting words for the battle setting and creating sentences of different lengths to have an impact on our readers. In Maths, we have been dividing by 10 and 100-making sure the numbers are getting smaller and moving them to the right on place value charts.

**Viking day will be held on the 16th February and each child is asked to dress as a Viking, you do not need to buy an outfit an oversized t-shirt with a belt would be a great costume.**

**Bikeability forms need to be back to school by Friday 26<sup>th</sup> January.**

### **Conifer class**

The children have continued to access their personalised curriculum in English and Maths whilst building and strengthening relationships with their peers and adults. Some of the children continue to access some mainstream lessons in the afternoons.

In our Hamish and Milo sessions, we have continued to think and learn about the feeling of anger and understanding that it is OK to be angry but we must try not to;

- hurt ourselves
- hurt others
- destroy or damage things

The children really enjoy using their sock puppets during these sessions!

Some children have continued to learn about properties of materials in science and we carried out a couple of science experiments into these properties.

Other children have accessed many of their lessons with their mainstream class.

### **Attendance for this week**

<b>Acorn</b>	100%	<b>Chestnut</b>	99.0%
<b>Hawthorn</b>	97.9%	<b>Willow</b>	99%
<b>Maple</b>	94.7%	<b>Sycamore</b>	93.1%
<b>Palm</b>	98.3%	<b>Pine</b>	94.8%
<b>Elm</b>	97%	<b>Oak</b>	96.7%
<b>Conifer</b>	100%		

Please find the link to the NHS website regarding 'Is my child well enough to be in school'

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

Being late for school can affect your child's attendance, anyone arriving after 8.55 and entering through the front doors will be marked as late and anyone arriving after 9.15 will be marked as an unauthorised absence which will affect their attendance (unless there is an acceptable explanation).

### **Star and Leaves awards**

We are proud of the hard work the children make with their academic work, their resilience and positive attitude to learning in addition to the efforts they make to follow our school values. Each week in our celebration assembly we congratulate children who have gone above and beyond and have demonstrated a positive attitude to learning and thus achieved the Behaviour for Learning Star. We are also very proud of the children who demonstrate our school values to a high standard and are awarded the Values Leaf. All children who are recognised for their hard work in our celebration assembly will enjoy a hot chocolate with Mrs Boyle, our Headteacher.

Class	Stars	Leaves
Acorn	Arabella	Freddie
Chestnut	Emme	Eddie
Hawthorn	Rafael	Taylor
Willow	Jude	Libby
Maple	James	Mabel
Sycamore	Noah	Layla W
Palm	Anna O	Thomas
Pine	Noah	Thea
Elm	Aleksander	Harry
Oak	Jacob	Niall
Conifer	Tyrell	



### General Information

#### Molly's Level 3 swimming badge

This week Molly in Year 1 has passed her Level 3 badge in swimming and is now moving onto level 4 (green hat).

Well done Molly we are so proud of you!



#### Children In Need

We are delighted to say that we raised a massive £736.89 for Children in Need this year, thank you to everyone that contributed.

#### Thank you to our PTA

Thank you to the PTA for funding new magnets at a cost of £168 for the use in our science lessons



#### Reminder about Jewellery and watches in school

A reminder of the information in our uniform policy for Jewellery and watches.

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Jewellery, make-up and nail varnish are not to be worn in school.

However, children who have pierced ears may wear **a pair of small, plain studs, one in each ear.**

**Watches may be worn but these must not be a Fitbit or a smart technology model.**

Studs and watches will be expected to be removed for PE lessons and pupils remain responsible for these items. We would therefore ask if your child is unable to remove these independently you refrain from sending them into school wearing this jewellery.

### **Reminder of Egyptian day for Year 3**

Egyptian day will be held on the 16<sup>th</sup> February for year 3. Please can we ask each child in Year 3 to please come into school with an oversized white t-shirt and black trousers or leggings.



### **Reminder of Viking day for Year 4**

Viking day will be held on the 16<sup>th</sup> February and each child is asked to dress as a Viking, you do not need to buy an outfit an oversized t-shirt with a belt would be a great costume.

### **Diary Dates**

Please find below dates for the rest of this school year. Please note dates which have changed or added have been highlighted.

18/01/2024	All Day	Young Voices event for the Choir leaving school at 10am
19/01/2024	All Day	Acorn and Chestnut non uniform day Dojo award
25/01/2024	6pm	Key stage 2 Maths parent information evening (Y3 & Y4)
01/02/2024	6pm	Key stage 1 Maths parent information evening (Y1 & Y2)
05/02/2024	All week	Children's mental health week
16/02/2024	All Day	Y4 Viking Day – Details to be provided nearer the time
16/02/2024	All Day	Y3 Egyptian Day
29/02/2024	4pm to 7pm	Parent consultations – More details to follow
05/03/2024	4pm to 7pm	Parent consultations – More details to follow
06/03/2024	All Day	Y3 Faith Tour
07/03/2024	All Day	World Book Day
11/03/2024	All Week	National Science Week
26/03/2024	3pm	Y4 Grafham parents meeting
27/03/2024	9.30am	Easter Service at the Church – parents invited – Y1, Y3 & Oak Class
27/03/2024	2pm	Easter Service at the Church – parents invited Reception, Year 2 & Elm
18/04/2024	TBC	Y4 Transfer Festival at Arnold Academy
25/04/2024	All Day	Y4 Bikeability – children to bring in bikes & cycle helmets

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13/05/2024	All Day	Y4 Grafham Water Trip
14/05/2024	All Day	Y4 Grafham Water Trip
15/05/2024	All Day	Y4 Grafham Water Trip
16/05/2024	3.30pm to 4.30pm	Scolastic Book Fair YR, Y1 and Y2
17/05/2024	3.30pm to 4.30pm	Scolastic Book Fair Y3 and Y4
07/06/2024	All Day	Y2 Herrings Green trip
12/06/2024	Morning	School Photographer – Class Portraits
24/06/2024	9.15am	Y4 Moving up assembly/workshop
26/06/2024	3.45pm to 5.45pm	Book look & meet your new Teacher for 2024 to 2025
27/06/2024	All Day	Transition Day
28/06/2023	All Day	Y1 Mount Fitchett Trip
01/07/2024	All Week	Sports Week – details to follow nearer the time
05/07/2024	TBC	Y4 Leaf Walk in Silsoe
08/07/2024	All Week	Back up Sports Week (for events cancelled during w/c 01/07/2024 due to adverse weather conditions)
10/07/2024	TBC	Y4 Visit to Silsoe Parks
19/07/2024	9.30am	Y4 Leavers Assembly

CENTRAL BEDFORDSHIRE

**SENDIASS**

INFORMATION - ADVICE - SUPPORT



## Special Educational Needs (SEN) Support Workshop for Parent Carers

- Is your child or young person struggling in school, college or their early years setting?
- Is your child or young person newly diagnosed?
- Are they struggling to access/attend lessons/their educational setting?
- Are you struggling to get the support your child or young person needs from their educational setting?

If the answer is yes to one or more of the above our **FREE** online information and advice session for parents and carers could help you. It will focus on the process of first level support in mainstream schools, colleges and early years settings for pupils with special educational needs (SEN) and explore:

- Special Educational Needs and what schools can do to meet the needs of Children and Young People (CYP) with SEND;
- Special Educational Provision, SEN Support and The Graduated Approach - Assess, Plan, Do and Review;
- What does a SEN Support Plan look like, and what it might include.

### SEN Support Workshop Dates:

- Thursday 1 February 2024, 18:30 - 20:30
- Friday 2nd February 2024, 10:00 - 12:00

To book your place call us on 0300 300 8088 and leave a message. Or email 'emma.jenkins@centralbedfordshire.gov.uk', stating which date you wish to attend.

A Teams invite will be sent to your inbox before the workshop.

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*OUR CURRENT VALUE IS:*

*Hope*

*'Be joyful in hope, patient in affliction, and  
faithful in prayer'*

*Romans 12:12*