

## Governing Board Annual Report to Parents for the Academic Year 2021/2022

The 1986 Education Act requires every Governing Board to present an Annual Report to parents, and I am therefore delighted to provide this report which outlines our work for the academic year 2021/2022

Our Governing Board for 2020/2021

Governor	Committee(s)	Specific Responsibility
Mandy Reddick Co-opted Governor	All Committees	Chair of the FGB Special Educational Needs and Disabilities (SEND) HTPM Committee
Claire Johns Parent Governor	All Committees Chair of PCC	Vice Chair of FGB Exclusions and Appeals Committee Pupil Premium Complaints Committee
Lorna Collins	SRPC	Maths Sports Premium
Elaine Couzens Foundation Governor	PCC	Early Years Foundation Stage Pay and Staff Grievance Committee
Ian Radford Co-Opted Governor	Chair of SRPC	Health and Safety Sites and buildings
Jen Shields LA Governor		Exclusions and Appeals Committee Safeguarding HTPM Committee Complaints Committee English Pay and Staff Grievance Committee
Simon Stranks Foundation Governor	SRPC	Christian Distinctiveness Exclusions and Appeals Committee HTPM Committee Pay and Staff Grievance
Siobhan Wright Staff Governor	PCC	Pupil Premium Champion Staff Welfare
Steven Blair	SRPC	PE/Sports Premium Staff Welfare

Darren Debock	SRPC	Complaints Committee Exclusions and Appeals Committee Science
Gail Reinhart	PCC	International Schools Pay and Staff Grievance Committee Remote Learning Website Compliance
Sarah Boyle Head Teacher	All committees	
Sharon Keely Clerk to the GB		

#### Our teachers for 2021/2022

<u>EYFS</u> Acorn Chestnut	Miss N Bill Miss C Bishopp/Mrs D Bailey
<u>Y1</u> Hawthorn Willow	Mrs S Wright Miss L Baker
<u>Y2</u> Maple Sycamore	Mrs B Ambler/Miss C Smith Miss S Ellis
<u>Y3</u> Pine Palm	Miss R North Miss L Curtis
<u>Y4</u> Oak Elm	Mrs N Parker Mrs E Chandler
<u>SEMH Unit</u> Conifer Class	Mrs S Shires

Mrs M Bailey, Mrs R North and Mrs L Pugh provided PPA cover. Mrs Pugh also taught music to Ys 1-4.

We were delighted to open in September 2021 with a full compliment of qualified teachers and teaching assistants. The beginning of the school year was, once again, very positive with children entering our Early Years provision settling very quickly and embracing learning opportunities. Unlike previous years, school did not have to close at all, and, whilst there are still some gaps in learning, our children showed very good progress at the end of the academic year having experienced a recovery curriculum. Data for each child was quickly analysed and interventions were facilitated to close gaps in skills and knowledge. Our curriculum continues to evolve as the needs of children are assessed.

Our performance data, which is scrutinised by Governors at the end of every academic year shows that:

EYFS 49 children

	Reading	Writing	Maths
Emerging	18%	18%	16%
<b>Expected</b>	<b>82%</b>	<b>82%</b>	<b>84%</b>

Y1 55 children

	Reading	Writing	Maths
Emerging	11%	18%	5%
Expected	65%	60%	71%
Exceeding	24%	22%	24%
<b>Expected and Exceeding</b>	<b>89%</b>	<b>82%</b>	<b>95%</b>

Y2 60 children

	Reading	Writing	Maths
Emerging	18%	20%	13%
Expected	55%	57%	63%
Exceeding	27%	23%	23%
<b>Expected and Exceeding</b>	<b>82%</b>	<b>80%</b>	<b>87%</b>

Y3 49 children

	Reading	Writing	Maths
Emerging	18%	22%	18%
Expected	45%	51%	53%
Exceeding	37%	27%	29%
<b>Expected and Exceeding</b>	<b>82%</b>	<b>78%</b>	<b>82%</b>

Y4 63 children

	Reading	Writing	Maths
Emerging	13%	19%	17%
Expected	63%	60%	59%
Exceeding	24%	21%	24%
<b>Expected and Exceeding</b>	<b>87%</b>	<b>81%</b>	<b>83%</b>

These attainment figures compare very favourably with data from our neighbouring schools and the Local Authority as a whole.

Gradually, towards the end of the academic year, services began to take place in Church, the school could once again assemble together for acts of collective

worship, visitors were welcomed back into school, extra-curricular activities were introduced, children could mix as a whole on the playground and some trips (including the Y4 residential to Grafham Water) took place. Whilst it has been a while, governors can finally see that things are returning to what they used to be. On my frequent visits to school, I see children who are well behaved and actively enjoying their learning, and teachers who are dedicated and happy in their role. I also see other aspects of school life working very efficiently, and would like to take this opportunity to thank all the support staff who ensure that the school runs efficiently on a day to day basis.

We continue to work closely with St. James the Great Church and are delighted to welcome Rev. Louise Moore on to our board.

As well as making decisions regarding the strategic direction of the school, governors also offer challenge and support. All governors make termly focus visits to the school and generally report that these are thoroughly enjoyable and that they are consistently impressed with the learning they see. Visits to the school are an important part of the monitoring work we perform as governors as well as ensuring that high standards are maintained.

As we begin this new academic year, may I remind you of our school mission:

*'To be an excellent, God centred, values based, community focussed school where everyone is welcomed, encouraged, and included. Our children will develop as creative, determined learners and responsible citizens inspired to achieve their God-given potential and live life in all it's fullness. We will foster understanding, tolerance and forgiveness within our caring Christian community' (John 10:10)*

Mandy Reddick  
Chair of Governors