

Curriculum Review Subject: MFL - French

Intent: What We Want To Achieve

Our Ambition at Silsoe Lower School is for our pupils to be open minded, tolerant and respectful citizens who appreciate and embrace differences of other cultures. Our pupils will develop a passion for learning different languages and recognise how they can benefit both academically and socially in their immediate and long term futures by developing language skills. They will leave Silsoe Lower School with the desire and an expectation to learn languages throughout KS2 and KS3 and finally choosing a modern foreign language as a GCSE subject.

Implementation: How We Will Achieve This

We have chosen to deliver French through the progressive and ambitious scheme provided by 'Language Angels', which is rooted in the National Curriculum. It provides authentic audio and materials allowing the specialist and non-specialist teachers to provide quality language teaching to all pupils. This scheme ensures that a range of teaching methods are used to fulfil the lesson objectives following the attainment targets as set out in the National curriculum for the end of KS2. The lessons provide children with the opportunity to build upon previous study and expand the pupil's knowledge and understanding of French.

The highly motivational and engaging lessons allow the children to develop their language skills in all four areas: speaking, listening, reading and writing. Pupils are taught 6 units a year and within these units pupils receive a weekly lesson that encompasses the opportunity to recap previous learning, build on their knowledge of phonics, gain new vocabulary and develop greater understanding of the grammar of French. Pupils work independently, in pairs and in small groups in lessons to allow them to develop the self-confidence to produce French language themselves and to motivate learning and curiosity in the language. Self-confidence in their abilities as linguists will be promoted through the positive values found within growth mindset modelling and reinforcement.

Children have a French folder in Year Three and this follows the children into Year Four to help pupils to revise previous learning. In these folders, pupils are provided with a list of unit objectives and vocabulary at the beginning of each unit. Vocabulary is displayed in classroom to aide pupils with quick recall. These flashcards alongside differentiated questioning, focused support, scaffolded activities allow all children and those with SEN to succeed in language lessons.

The Language Angels Scheme provides Silsoe Lower School with a sophisticated assessment tool that allows us to track our coverage of the attainment targets for each class and assess the achievement of individual pupils and class cohorts. Each of the 12 attainment targets are worked upon at 2 different levels of challenge and teachers carry out an assessment of the children's

learning at the end of each unit. The subject lead ensures the fidelity to the language scheme through the scrutiny of the French folders, discussions with teachers and pupils, scrutiny of planning and lesson observations. We ensure that staff training is carried out through attending appropriate courses and encouraging teachers to reflect on their own practice and share with their colleagues.

Impact: The Intended Outcomes Of French Curriculum

Pupils will develop a love of learning French, become curious and want to learn more. Children will make significant progress in their learning of French so they have met all the 12 attainment targets at two levels of challenge by the end of Year four. Pupils will make links between French and the construction of the English language and both cultures enabling them to use this skill in the future learning of any language. Pupils will work hard, strive to meet challenges and become resilient learners. Pupils will develop to be considerate, tolerant and empathetic citizens.