

Intent: what we want to achieve

Open minded, tolerant, respectful and aspirational citizens who are proud of their personal heritage, appreciative of difference and able to solve problems using logic, questioning and enquiry.

Implementation; how we will achieve this

- We will use a progressive scheme of work which is rooted in the national curriculum and Early Years foundation stage curriculum and which is regularly reviewed and developed to ensure it motivates pupils, builds on experience and previous study and expands a pupil's knowledge and understanding of the past.
- We develop high quality resources that are tactile, IT based, written and visual which allow children to handle sources and research.
- We will provide multisensory activities and a wide variety of learning experiences to motivate deep learning, curiosity and investigation.
- We will provide opportunities for pupils to work independently, in pairs, in small groups and as a whole class inside and outside the classroom.
- We will use precise tracking and assessment to move pupils' learning forward.
- Pupils will develop their capacity to evaluate their own and their peers work.
- We will promote excellent outcomes through positive values based growth mindset modelling and reinforcement.
- We will use values based approaches to challenge prejudice, preconceptions and to promote tolerance and respect.
- We will develop understanding of chronology, change and continuity.

Impact: the intended outcomes of the history curriculum

- Pupils will develop a love of learning, will become curious and will want to complete extra work and personal investigation.
- Pupils will work hard, strive to meet challenges and will become resilient learners.
- Pupils will learn to work independently or will contribute effectively to partner or group work.
- Pupils will learn to work logically to solve problems using historical sources and prior learning.
- Pupils will develop as considerate, tolerant and empathetic citizens.
- Pupils will develop as effective communicators in both written and spoken work.