

Intent: what we want to achieve

- Open minded, tolerant, respectful and aspirational world citizens who appreciate difference and value diversity.
- We want our pupils to extend their knowledge and understanding of the world around them through understanding and appreciating art work from a range of different times and cultures.
- We want our pupils to develop their creativity and willingness to create and make art and design projects.

Implementation: how we will achieve this

- We will use a progressive scheme of work which is rooted in the national curriculum and Early Years foundation stage curriculum and which is regularly reviewed and developed to ensure it motivates pupils. It will build on experience and previous study and expand a pupil's knowledge and understanding of art and design.
- We will use a wide range of different stimuli to engage and enthuse the children. This will include paintings, sculptures, creations in nature, fabric, ICT and other made items.
- Wherever possible, we will learn from actual pieces of art and design work and will invite artists or craftspeople into school to work with the children.
- We will teach the children to evaluate their own work and the work of others in a positive, Values led approach. By doing this they will be able to move forward creating their own wide range of 2d and 3d pieces, working both individually and collaboratively.
- We will teach the children to use materials effectively, for example learning about colour mixing and techniques for applying different types of paint. We will also teach them to use tools safely, for example cutting with scissors and using sharp clay tools.
- We will teach them to plan work that develops and grows over half a term, as well as sometimes creating art or designing items over single lessons.
- We will use the outdoor environment and the local area as a stimulus, taking photographs and sketching where relevant to their learning.
- We will use precise tracking and assessment to move pupils' learning forward.
- We will use values based approaches to challenge prejudice, preconceptions and to promote tolerance and to respect diversity.
- We will use portfolios to collect evidence throughout the five years at Silsoe. This will include plans, sketches, finished pieces of work and photographs of 3d and other creations.

Impact: the intended outcomes of the art and design technology curriculums

- Pupils will develop a love of learning and become more curious and imaginative.
- Pupils will want to know how and why things were created and enjoy making items of their own.
- Pupils will work hard, strive to meet challenges and will become resilient learners, using a growth-mindset approach.
- Pupils will learn to work independently and will also be able to contribute effectively to partner, group work or whole class creations.
- Pupils will learn to work logically, particularly in design tasks where ideas often need to be modified and improved over a few lessons.
- Pupils will develop as considerate, tolerant and empathetic citizens, particularly when learning about work from other times and cultures.
- Pupils will develop as effective communicators in both written, visual and spoken work.