

**Intent:** what we want to achieve

- To provide an informed awareness of countries, cultures and languages other than our own
- To develop curiosity about other cultures
- To understand that people believe and celebrate different things.
- To enhance understand that difference and diversity should be celebrated.
- To have the opportunity to “challenge stereotypes” especially those relating to children who are not as fortunate as they are.
- To encourage greater involvement in environmental issues
- To make purposeful links to the international dimension in our lesson planning.
- To embed the ethos of ‘internationalism’ within the school.
- To enable children, staff and governors to experience daily life in other countries
- To promote the use of ICT in meaningful contexts for the development of communication skills
- To provide an added opportunity for the promotion of equal opportunities, racial equality and Citizenship.
- To provide a further opportunity to use the values of our school.

**Implementation:** how we will achieve this

- Pupils take part in themed days throughout their time in school with current themes at the forefront of planning.
- Pupils partake in a faith tour in year 3 to develop their understanding of diversity.
- Pupils have open channels of communication with partnership schools.
- Cross – curricular planning with a focus of international elements in certain topics i.e. learning about rainforest can lend itself easily to looking at many different types of people connected to the rainforest. Looking at tribal people but also looking at the families that work for companies that cut wood to maintain a living.
- Pupils have an enriched values based curriculum which help to challenge stereotypes.
- Raise awareness of environmental issues both here and abroad.

**Impact:** the intended outcomes of the ‘International Schools’ curriculum

- Pupils will develop a positive attitude towards other people, respecting their right to hold different opinions to their own.
- Pupils will develop a positive attitude towards living in a society of diversity celebrating faith, race and disability.
- Pupils will develop an understanding of the environment around and what it takes to look after the world.
- Pupils will be able to form friendships with people from different backgrounds through communication in partnership schools.
- Pupils celebrate their position as a citizen of the world.
- Pupils able to apply their increased knowledge, awareness and appreciation across the curriculum and in their daily lives.