



Values Education' is about understanding what is important to us individually, within our families and as a whole school community.

International Schools Policy

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Where possible we offer translation or explanation of written communication. Please contact the school office if you require forms/paperwork in any other format.

Rationale

Through the inclusion of an international focus in Silsoe VC Lower School, we are able to offer to our children, a range of experiences that will enhance their learning and raise awareness of their national and international identity. We are proud to hold International Schools Status so that the school and community understand the value which we place upon this work.

Purposes

- To provide an informed awareness of countries, cultures and languages other than our own
- To develop curiosity about other cultures
- To understand that people believe and celebrate different things
- To understand that difference and diversity should be celebrated
- To have the opportunity to “challenge stereotypes” especially those relating to children who live and learn in different contexts
- To encourage greater involvement in environmental issues
- To make purposeful links to the international dimension in our lesson planning
- To embed the ethos of ‘internationalism’ within the school
- To enable children, staff and governors to experience daily life in other countries
- To promote the use of ICT in meaningful contexts for the development of communication skills
- To provide an added opportunity for the promotion of equal opportunities, racial equality and Citizenship
- To provide a further opportunity to apply the values of our school

Guidelines

By having an international dimension as part of our ethos, we can provide children and staff with a wider variety of experience both within, and in addition to the National Curriculum we will:

- Develop links within schools in other countries and from different localities
- Raise awareness of environmental issues other than those in our locality through joint projects
- Encourage interest and motivation through the provision of first hand experiences of life in another country
- Promote communication through writing letters and emails to friends abroad and living in different contexts within the UK
- Provide staff with opportunities to compare different teaching and learning styles
- Raise awareness and appreciation of other environments and what is happening in the world
- Develop cross-curricular activities with an international theme for all children

Evaluation

This policy will be reviewed every three years and International Schools will continue to be a key focus on the School Development Plan. The Governor responsible for International Schools is Mrs Mandy Reddick.