

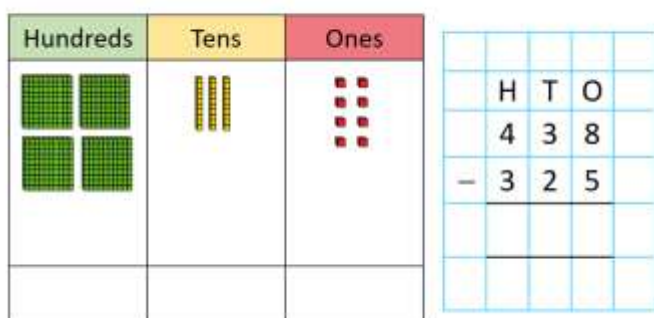
## Key Stage 2 Maths information for parents

### 2, 3 and 4 digit subtraction with no exchange

We start showing the column method by using practical resources either base ten blocks or place value counters and a place value chart.

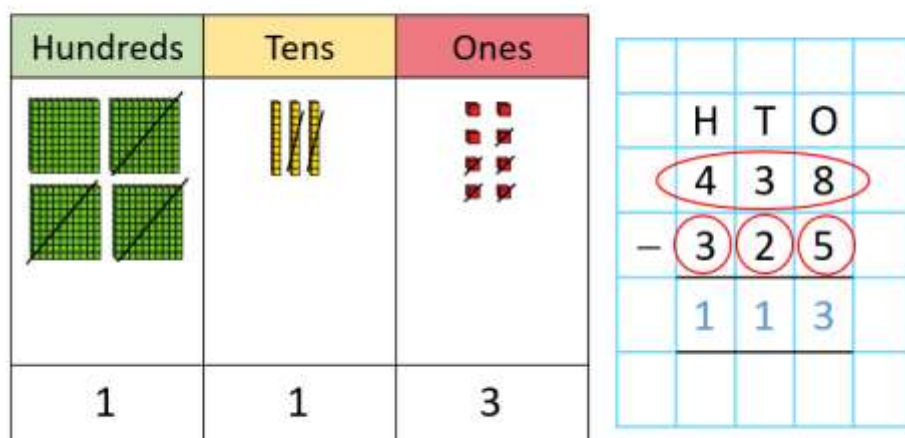
Step 1: Use practical equipment or a pictorial representation to show the hundreds, tens and ones for the **biggest number only**. Write the calculation in columns.

$$438 - 325 =$$



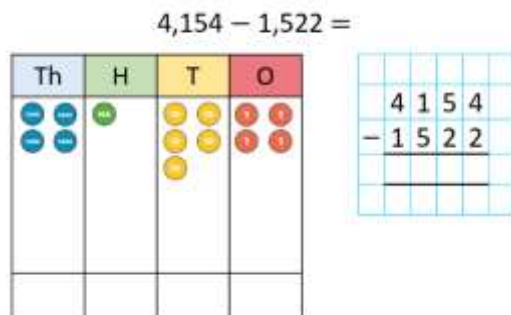
Step 2: Then remove or cross out the ones, tens and hundreds from the smaller number in the calculation: for example,  $8 - 5$ ,  $30 - 20$ ,  $400 - 300$ . Write how many are left at the bottom of each column which will give you your answer.

$$438 - 325 = 113$$

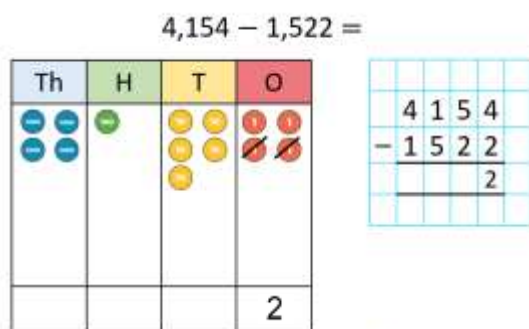


## 2, 3 and 4 digit subtraction with exchange

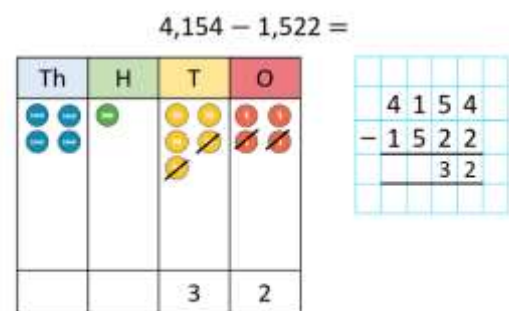
Step 1: Use practical equipment or a pictorial representation to show the hundreds, tens and ones for the **biggest number only**. Write the calculation in columns.



Step 2: Start to work through each column of the calculation starting with the smallest. Cross out or remove the number you are subtracting until you need to exchange.

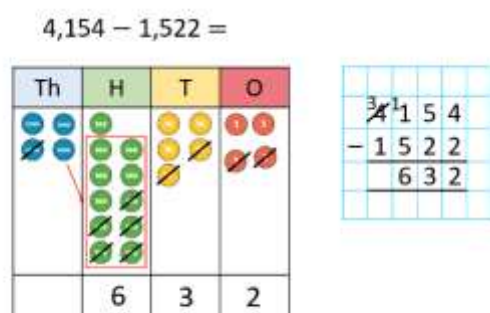


4 ones - 2 ones = 2 ones  
An exchange is not needed



5 tens - 2 tens = 3 tens  
An exchange is not needed





Step 3: To make an exchange move to the digit on the left hand side and swap. So if you are exchanging 1000 cross out one of the thousand counters and exchange it for 10 hundreds (this will mean there are now 11 hundred counters in the hundred section of the table). This is represented in the column recording like this: The sentence at the bottom can help the children to decide if they need to exchange.



1 hundred - 5 hundreds = \_\_\_ hundreds  
An exchange is needed

11 hundreds - 5 hundreds = 6 hundreds

$4,154 - 1,522 = 2,632$

Th	H	T	O
			
2	6	3	2

	<del>3</del> 4	1	5	4
-	1	5	2	2
	2	6	3	2

3 thousands – 1 thousand = 2 thousands

An exchange is not needed

# Subtraction

More on TOP?

No need to STOP!

$$\begin{array}{r} \text{TO} \\ 86 \\ - 14 \\ \hline 72 \end{array}$$

More on the FLOOR?

Go next door and exchange 10 or 100

MORE

$$\begin{array}{r} 8^{\text{H}} \text{ TO} \\ \cancel{9}137 \\ - 156 \\ \hline 781 \end{array}$$