



Sports Premium Funding Action Plan 2021 – 2022

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Sports Premium Grant

Financial Year	Budget	Actual Spend
2013 - 2014	£ 8,690.00	£ 8,690.00
2014 - 2015	£ 8,400.00	£ 8,748.40
2015 - 2016	£ 8,565.00	£ 8,700.00
2016 - 2017	£ 8,857.00	£ 8,857.00
2017- 2018	£13,718.00	£13,942.06
2018-2019	£17,560.00	£15,621.18
2019-2020	£17,741.00	£17,741.00
2020-2021	£18,020.00	£12,081.09
2021-2022	£18,020.00	

In 2013 the Government allocated a specific grant of £8000 plus a premium of £5 for every pupil aged over five years to all primary schools. For Silsoe this equated to around £8,500 each year between 2013- 2017. In the summer of 2017 this allocation was doubled and so we have received additional funding since September 2017. This has meant we have received £13,718 between April 2017- April 2018 and £17,560 between April 2018-April 2019 in the next financial year which runs from April 2019 – April 2020 we anticipate receiving £18,300.

The purpose of these funds is to extend and enrich the PE and sports opportunities that can be offered in school. The funding is provided in two instalments each year one in the autumn term and one in the spring term. It is part of the Olympic legacy, is government funded and will dovetail into all of our work to encourage healthy lifestyles. At Silsoe VC Lower School the governors and teachers are concerned to ensure that this funding will be spent prudently to achieve maximum and sustainable impact.

The DfE vision for Primary PE and Sport Premium is that “all pupils leaving primary school will be physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport”. To achieve self-sustaining improvement in the quality of PE and sport in our school we need to demonstrate how we are achieving this against the following indicators: -

- The engagement of all pupils in regular physical activity – this will kick start healthy active lifestyles.

- The profile of PE and sport being raised across the whole school as a tool for whole school improvement.
- Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- Broader experience of a range of sports and activities offered to all pupils. •
- Increased participation in competitive sport

The following action plan explains how we plan to use this resource in the forthcoming year to meet all of the key indicators.

Academic Year: September 2020 – July 2021	Total Fund Carried over £4,998.91	Date updated
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Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport	What key indicator(s) are you going to focus on?	Total carry over funding
		£4,998.91

Intent	Implementation	Allocated funds	Impact	Sustainability
To access teaching by coaches of different sports to increase the confidence and expertise of all teachers.	Purchase coaching for – teachers to attend and learn in each session.	£3,998.91	Specialised coaches to teach alongside teachers Excellent high quality CPD offered to all staff	Teachers and staff will be able to continue to provide high quality lessons across all year groups
To provide forest school training for one member of staff	Outdoor first aid and forest school training to be attended by one member of staff	£1,000	Specially trained staff will be able to lead outdoor activities for all children allowing them to be more active and utilise the outdoor learning environment.	Staff will be confident to deliver outdoor activities and find ways to promote being outdoors and make it more practical

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			Percentage of total allocation: 44%
Objective Intent	Key Actions Implementation	Allocated funding	Anticipated outcomes
Continue our membership of the Redborne School Sports Partnership	<p>To provide: CPD provision for teachers (new and existing) and teaching to increase confidence in delivering high quality PE lessons.</p> <p>CPD provision for teaching assistants to increase confidence in overseeing and organising high quality physical activity during break times.</p> <p>Opportunities for all children Y1-4 (Including SEND and PP) to partake in competitive and non-competitive organised sports and festivals.</p>	£2,755	<p>Membership of the partnership will enable improvements across all indicators due to the range of coverage including CPD, festivals, competitions, transition events, subject leader networking opportunities, sport-specific coaching and teacher and teaching assistant CPD.</p> <p>Increased participation in competitive and non-competitive events across KS1 and KS2</p> <p>Improved CPD provision for all staff (staff survey completed to address areas where training is required)</p> <p>Allow children from Y4 to attend additional transfer events to catchment our middle school</p> <p>Provide opportunities for KS2 children most negatively impacted by COVID to attend an adventure day to help build resilience, perseverance and teamwork skills.</p>

Purchase 5 a day fitness	To promote physical activity outside of the PE lessons, in particular in transition times and wet play times.	£270	<p>This will continue to reduce inactive sitting – it will contribute to increased activity and improved concentration.</p> <p>Can be utilised as a warm up for PE lessons and as a tool to increase movement particularly during wet play sessions.</p>
One member of lunchtime staff/TA to organise and lead playground sports and games ensuring that playtimes are active for all children.	<p>To improve and encourage active playtimes.</p> <p>The PE Lead will work with TAs to plan and organise playtimes.</p> <p>TA to attend relevant training where possible and appropriate. TA to also attend some sports festivals held by the RSSP as CPD.</p> <p>TA to ensure that needs of target groups of children are being met during playtimes e.g. SEND and girls.</p>	<p>Lead TA costs £4000</p> <p>£700</p>	<p>This will ensure that our lunchtime playground provision is high quality and meets the needs of all children within the school.</p> <p>Active playtimes will improve all children’s physical health, agility, coordination as well as social skills and mental health.</p> <p>Lead TA to provide training to other staff to allow for engagement in different activities during split playtimes in line with COVID 19 guidelines.</p>
Purchase of sound system to provide music at lunch times.	To provide music during lunchtime play to encourage positivity and promote movement.	£250	.This will allow more reluctant children a chance to move more and encourage games and dance based activities.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			Percentage of total allocation: 6%
Objective	Key Actions	Allocated funding	Anticipated outcomes
To hold a celebration worship each week to ensure who school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in sport and physical activity	Achievements will be celebrated in worship, photos of children with medals, certificates, trophies to be put up on PE board		PE board full of photos celebrating sporting achievements both within in outside of school.
To use the school website to promote health and sport to the wider community.	We will signpost local sports clubs, events and teams e.g. football.		Pupils and parents will be motivated to engage in and celebrate sporting achievement. Pupils and parents engaging and aspiring to lead healthier active lifestyles. Festival achievements to be celebrated on school website and in school newsletters.
To provide active homework tasks	Healthy/Active Homework tasks to be developed further to one per term – engaging children and families within the community.	£520 to purchase PE home learning packs	Pupils and parents will be motivated and engaged to participate in active activities at home and within the community
To develop the role of the PE leader within the school to drive forward and monitor achievement in sport.	Training and release time will be provided for the PE lead to develop personal expertise, provide coaching for new colleagues and monitor achievements and outcomes across the school.	£300	Pupils will be able to focus on personal improvement, challenge and resilience. PE leader able to coach colleagues, and to monitor, and evaluate the impact of new initiatives.
To embed physical activity as part of the school day through active travel initiatives	Participate in walk/scoot/cycle to school week initiatives	£200	Increased in number of children and families choosing active travel.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			Percentage of total allocation: 19%
Objective	Key Actions	Allocated funding	Anticipated outcomes
Continued membership of the Redborne School Sports Partnership	All relevant CPD opportunities accessed for teachers, teaching assistants and mid-day supervisors.	(Part of the RSSP offer)	Excellent CPD offered to all staff Improved CPD provision for all staff (staff survey completed to address areas where training is required)
To provide excellent CPD for the PE leader and TA.	Sports conference attendance –cost of conference, cover and planning time following training.	£200	Expertise of key leaders developed.
	Level 6 award, cost of course, cover and planning time following training.	£1,300	
To access teaching by coaches of different sports to increase the confidence and expertise of all teachers.	Purchase coaching for – teachers to attend and learn in each session.	£1,000	Specialised coaches to teach alongside teachers Excellent high quality CPD offered to all staff
To continue to embed the new scheme of work for PE across the school. And support other teachers through new innovative ideas gathered from provider.	Subscription costs for scheme PE lead to conduct lesson observations, planning scrutiny and pupil conferencing	£475	Children will benefit from an updated, innovative, broad and balanced curriculum which is being taught by inspired and enthusiastic teachers.
To allow teachers and TAs to attend online CPD offered through scheme provider.	CPD opportunities to be offered to all staff		
To embed the new orienteering scheme of work and mapping activities	To resource and implement the new orienteering planning and encourage cross curricular learning by using active lessons	£250	Children will become independent learners and will utilise skills from all areas of the curriculum.

<p>To continue to upskill and develop lead TA to supervise and lead lunchtime sports.</p>	<p>PE Lead to work with TA to upskill and help to organise a variety of different sports and games for the playground.</p> <p>Monitor uptake of different sports and games with a focus on least active children and girls.</p>	<p>(Cost of lead TA for lunchtimes)</p> <p>£200 for playground equipment.</p>	<p>TA to cascade training to all other TAs and lunchtime support staff to ensure all children across the school are engaged in active play, in line with COVID 19 guidelines.</p>
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Indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 31%
Objective	Key Actions	Allocated funding	Anticipated outcomes
To continue to offer a wide range of activities both within and outside the curriculum to get more pupils involved.	<p>Street Dance club 1 lunchtime per week.</p> <p>Explore other ideas for extra-curricular provision</p> <p>Continue to signpost extra-curricular sports opportunities.</p>	£1,500	<p>Children show increased discipline, resilience and willingness to tackle challenges – this has the potential to benefit their performance in all areas of the curriculum.</p> <p>Children and families to be aware of different sports clubs and provision in the local area.</p>
To involve children in a variety of sports and activities	To include a range of activities in sports week, by providing specialist coaches	£800	Promotion of a variety of sports/activities and increase participation in a range of activities across the school.
To increase the confidence of children with balance skills and increase the range of activities offered	To purchase equipment, staff training and membership of Born2Ride	£3,000	Promote cycling and increase skills and confidence particularly in KS1
To increase the confidence of younger children with cycling and promote walking/cycling and scooting around the village.	<p>To work with our Eco Schools council to promote walking, cycling and scooting.</p> <p>To offer Scootability training in the for EYFS/KS1</p> <p>To offer Bikeability training in the Spring term for Y4.</p>	£300	<p>Development of gross motor skills.</p> <p>Development of sustainable and healthy life choices.</p>

Indicator 5: Increased participation in competitive sport			Percentage of total allocation: 0%
Objective	Key Actions	Allocated funding	Anticipated outcomes
To upskill one TA to oversee and facilitate lunchtime competition.	<p>Train and develop skills of TA to oversee and facilitate a wide range of lunchtime sports and competitions.</p> <p>Lead TA and PE lead to organise and train other members of lunchtime staff to facilitate and lead lunchtime activities and competitions.</p>		More pupils in Years 1, 2, 3, and 4 to participate in year group and personal competition.
One member of staff to oversee all sports festivals across KS1 and KS2.	TA to attend relevant training where possible and appropriate. TA to also attend sports festivals held by the RSSP as CPD.		<p>Increase the number of children attending festivals.</p> <p>Children involved in competitive events.</p> <p>Festival achievements to be celebrated on school website and in school newsletters.</p>