



# Sports Premium Funding Action Plan 2022 – 2023

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## Sports Premium Grant

Financial Year	Budget	Actual Spend
2013 - 2014	£ 8,690.00	£ 8,690.00
2014 - 2015	£ 8,400.00	£ 8,748.40
2015 - 2016	£ 8,565.00	£ 8,700.00
2016 - 2017	£ 8,857.00	£ 8,857.00
2017- 2018	£13,718.00	£13,942.06
2018-2019	£17,560.00	£15,621.18
2019-2020	£17,741.00	£17,741.00
2020-2021	£18,020.00	£12,081.09
2021-2022	£18,020.00	£23,1078.91
2022-2023	£18,290.00	£18,290.00

In 2013 the Government allocated a specific grant of £8000 plus a premium of £5 for every pupil aged over five years to all primary schools. For Silsoe this equated to around £8,500 each year between 2013- 2017. In the summer of 2017 this allocation was doubled. We received £18,020 between April 2020-April 2021 however due to COVID 19 not all funds were spent. The DFE advised that underspent funds from this period could be carried over into the next financial year. This took our total allocation up to £23,1078.91 for the financial year April 2021-2022. This financial year which runs from April 2022 – April 2023 we have received £18,290.00.

The purpose of these funds is to extend and enrich the PE and sports opportunities that can be offered in school. The funding is provided in two instalments each year one in the autumn term and one in the spring term. It is part of the Olympic legacy, is government funded and will dovetail into all of our work to encourage healthy lifestyles. At Silsoe VC Lower School the governors and teachers are concerned to ensure that this funding will be spent prudently to achieve maximum and sustainable impact.

The DfE vision for Primary PE and Sport Premium is that “all pupils leaving primary school will be physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport”. To achieve

self-sustaining improvement in the quality of PE and sport in our school we need to demonstrate how we are achieving this against the following indicators: -

- The engagement of all pupils in regular physical activity – this will kick start healthy active lifestyles.
- The profile of PE and sport being raised across the whole school as a tool for whole school improvement.
- Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- Broader experience of a range of sports and activities offered to all pupils. •
- Increased participation in competitive sport

The following action plan explains how we plan to use this resource in the forthcoming year to meet all of the key indicators.

## PE and Sport Premium Action Plan

Indicator 1: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			Percentage of total allocation: 10%
Objective	Key Actions	Allocated funding	Anticipated outcomes
1.1 Continued membership of the Redborne School Sports Partnership	All relevant CPD opportunities accessed for teachers, teaching assistants and mid-day supervisors.	(Part of the RSSP offer)	Excellent CPD offered to all staff  Improved CPD provision for all staff (staff survey completed to address areas where training is required)
1.2 To provide excellent CPD for the PE leader, and other staff (including TA's).	Sports conference attendance –cost of conference, cover and planning time following training.  And other CPD/Training cover.	£1000	Expertise of key leaders and teachers developed.
1.3 To continue to embed the new scheme of work for PE across the school. And support other teachers through new innovative ideas gathered from provider.  To allow teachers and TAs to attend online CPD offered through scheme provider.	Subscription costs for scheme PE lead to conduct lesson observations, planning scrutiny and pupil conferencing  CPD opportunities to be offered to all staff	£500	Children will benefit from an updated, innovative, broad and balanced curriculum which is being taught by inspired and enthusiastic teachers.
1.4 To continue to upskill and develop lead TA to supervise and lead lunchtime sports.	PE Lead to work with TA to upskill and help to organise a variety of different sports and games for the playground.	(Cost of lead TA for lunchtimes)	TA to cascade training to all other TAs and lunchtime support staff to ensure all children across the school are engaged in active play, in line with COVID 19 guidelines.

	Monitor uptake of different sports and games with a focus on least active children and girls.	£300 for playground equipment.	
1.5 To provide outdoor first aid and forest school training for one member of staff.	Outdoor first aid and forest school training for one member of staff.	(Prev year spend)	TA to provide forest school sessions within the school. Providing extra-curricular opportunities to be active and learn new active/physical skills.

<b>Indicator 2: The engagement of all pupils in regular physical activity.</b>			<b>Percentage of total allocation: 46%</b>
<b>Objective Intent</b>	<b>Key Actions Implementation</b>	<b>Allocated funding</b>	<b>Anticipated outcomes</b>
2.1  Continue our membership of the Redborne School Sports Partnership	<p>To provide:</p> <p>CPD provision for teachers (new and existing) and teaching to increase confidence in delivering high quality PE lessons.</p> <p>CPD provision for teaching assistants to increase confidence in overseeing and organising high quality physical activity during break times.</p> <p>Opportunities for all children Y1-4 (Including SEND and PP) to partake in competitive and non-competitive organised sports and festivals.</p>	£2,755	<p>Membership of the partnership will enable improvements across all indicators due to the range of coverage including CPD, festivals, competitions, transition events, subject leader networking opportunities, sport-specific coaching and teacher and teaching assistant CPD.</p> <p>Increased participation in competitive and non-competitive events across KS1 and KS2</p> <p>Improved CPD provision for all staff (staff survey completed to address areas where training is required)</p>

			<p>Allow children from Y4 to attend additional transfer events to catchment our middle school</p> <p>Provide opportunities for KS2 children most negatively impacted by COVID to attend an adventure day to help build resilience, perseverance and teamwork skills.</p>
<p>2.2</p> <p>Purchase 5 a day fitness tv subscription.</p>	<p>To promote physical activity outside of the PE lessons, in particular in transition times and wet play times.</p>	<p>£270</p>	<p>This will continue to reduce inactive sitting – it will contribute to increased activity and improved concentration.</p> <p>Can be utilised as a warm up for PE lessons and as a tool to increase movement particularly during wet play sessions.</p>
<p>2.3</p> <p>One member of lunchtime staff/TA to organise and lead playground sports and games ensuring that playtimes are active for all children.</p>	<p>To improve and encourage active playtimes.</p> <p>The PE Lead will work with TAs to plan and organise playtimes.</p> <p>TA to attend relevant training where possible and appropriate. TA to also attend some sports festivals held by the RSSP as CPD.</p> <p>TA to ensure that needs of target groups of children are being met during playtimes e.g. SEND and girls.</p>	<p>Lead TA costs £4000</p>	<p>This will ensure that our lunchtime playground provision is high quality and meets the needs of all children within the school.</p> <p>Active playtimes will improve all children’s physical health, agility, coordination as well as social skills and mental health.</p> <p>Lead TA to provide training to other staff to allow for engagement in different activities during split playtimes in line with COVID 19 guidelines.</p>
<p>2.4</p>	<p>To improve and encourage active playtimes by providing space for the</p>	<p>£1240</p>	<p>This will ensure that our lunchtime playground provision is safe, high quality</p>

<p>Hire of the MUGA from the Sports Centre to create space and room for physical activity and sports throughout the winter months when the school field is out of use.</p>	<p>children to engage in sports and activities safely.</p> <p>To provide space for lead TA and sports ambassadors to organise and lead games and sports at lunchtimes.</p> <p>To provide space for the needs of target groups of children to be met at lunchtimes. E.g. girls sport, SEND, disadvantaged pupils.</p>		<p>and meets the needs of all children within the school.</p> <p>Active playtimes will improve all children's physical health, agility, coordination as well as social skills and mental health.</p> <p>Organised sports and activities will cater for the needs of all pupils at lunchtime including target groups.</p>
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<b>Indicator 3: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>			<b>Percentage of total allocation: 22%</b>
Objective	Key Actions	Allocated funding	Anticipated outcomes
<p>3.1</p> <p>To hold a celebration worship each week to ensure who school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in sport and physical activity</p>	<p>Achievements will be celebrated in worship, photos of children with medals, certificates, trophies to be put up on PE board.</p>		<p>PE board full of photos celebrating sporting achievements both within in outside of school.</p>
<p>3.2</p> <p>To use the school website to promote health and sport to the wider community.</p>	<p>We will signpost local sports clubs, events and teams e.g. football.</p> <p>We will share news from school teams on the school website. E.g. football</p>		<p>Pupils and parents will be motivated to engage in and celebrate sporting achievement.</p> <p>Pupils and parents engaging and aspiring to lead healthier active lifestyles.</p>

			Festival achievements to be celebrated on school website and in school newsletters.
3.3 To provide active homework tasks.	Healthy/Active Homework tasks to be developed further to one per term – engaging children and families within the community.	£100	Pupils and parents will be motivated and engaged to participate in active activities at home and within the community.
3.4 To develop the role of the PE leader within the school to drive forward and monitor achievement in sport.	Training and release time will be provided for the PE lead to develop personal expertise, provide coaching for new colleagues and monitor achievements and outcomes across the school.	£1500	Pupils will be able to focus on personal improvement, challenge and resilience.  PE leader able to coach colleagues, and to monitor, and evaluate the impact of new initiatives  PE leader will support colleagues to develop their assessment in PE utilising technology. E.g. I pads and Evidence.Me
3.5 To embed physical activity as part of the school day through active travel initiatives	Participate in walk/scoot/cycle to school week initiatives	£200	Increased in number of children and families choosing active travel.
3.6 Purchase a projector for the hall to be used to show demonstration videos and celebrate achievements in sport, PE and physical activity.	Purchase of a new projector that is suitable for use in the hall to show videos/images during PE and extra-curricular clubs/activities.	£*2000 approx	Videos and images being more actively used in lessons, clubs and worships to utilise the projector and to improve representation and understanding of skills and personal performance across the school.
3.7	Embedding the use of I pads across the school for use in recording performances, taking pictures for	(Prev year spend)	Videos and images will be used more actively in lessons, clubs and worships.



Raise the profile of PE across the school through the use of I pads to record performances.	peer/self assessment and celebration. Making videos to promote physical activity and healthy lifestyles e.g. lunchtime clubs and healthy choices.		Videos and pictures are taken during lessons, clubs and performances and shared within the school for celebration and peer/self assessment and evaluation.  Videos also recorded for promotion of lunchtime clubs by playtime leaders.
3.8  Purchase a mobile whiteboard for use in the hall to compliment instruction and highlight key vocabulary, success criteria and skill focuses.	Newly purchases mobile whiteboard will be used in the hall to compliment instruction, highlight key vocabulary, success criteria and skill focuses in both lessons and extra curricular activities.	£135	The mobile whiteboard will be used to share and discuss success criteria, key vocabulary and highlight other skills/knowledge that is required for children to achieve and excel in sport and activity.  This will also be used to benefit children who might need additional support in PE.

<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			<b>Percentage of total allocation: 8%</b>
<b>Objective</b>	<b>Key Actions</b>	<b>Allocated funding</b>	<b>Anticipated outcomes</b>
4.1  To continue to offer a wide range of activities both within and outside the curriculum to get more pupils involved in sport and physical activity.	Explore other ideas for extra-curricular provision.  Build links with local teams and organisations offering children's sport and activities.  Continue to signpost extra-curricular sports opportunities.	£1000	Children show increased discipline, resilience and willingness to tackle challenges – this has the potential to benefit their performance in all areas of the curriculum.  Children and families to be aware of different sports clubs and provision in the local area.

	<p>To include a range of activities in sports week, by providing specialist coaches</p> <p>Research alternative providers for sports and activities to broaden children's experiences.</p>		Promotion of a variety of sports/activities and increase participation in a range of activities across the school.
4.2	<p>Staff to attend day training delivered by Born2Ride.</p> <p>All children in EY to benefit from using the balance bikes in planned sessions delivered by staff who are confident to teach and use the resources provided by Born2Ride.</p>	(Prev year spend)	Promote cycling and increase gross motor skills and confidence particularly in the EYFS and Year 1.
4.3	<p>To work with our Eco Schools council to promote walking, cycling and scooting.</p> <p>To offer Scootability training in the for EYFS/KS1</p> <p>To offer Bikeability training in the Spring term for Y4.</p>	£400	Development of gross motor skills. Development of sustainable and healthy life choices.

Indicator 5: Increased participation in competitive sport			Percentage of total allocation: 6%
Objective	Key Actions	Allocated funding	Anticipated outcomes
5.1	Train and develop skills of TA to oversee and facilitate a wide range of lunchtime sports and competitions.	See 1.3	More pupils in Years 1, 2, 3, and 4 to participate in year group and engage with personal competition.
To upskill one TA to oversee and facilitate lunchtime competition.			

	Lead TA and PE lead to organise and train other members of lunchtime staff to facilitate and lead lunchtime activities and competitions.		
5.2  One member of staff to oversee all sports festivals across KS1 and KS2.	TA to attend relevant training where possible and appropriate. TA to also attend sports festivals held by the RSSP as CPD.	£1000	Increase the number of children attending festivals.  Children involved in competitive events.  Festival achievements to be celebrated on school website and in school newsletters.

**Unallocated spend (as of 29.9.22) - £1,600**