



Evidencing the Impact of Sports Premium Funding 2020 – 2021

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Impact of Sports Premium Report to Governors July 2021

Financial Year	Budget	Actual Spend
2013 - 2014	£ 8,690.00	£ 8,690.00
2014 - 2015	£ 8,400.00	£ 8,748.40
2015 - 2016	£ 8,565.00	£ 8,700.00
2016 - 2017	£ 8,857.00	£ 8,857.00
2017- 2018	£13,718.00	£13,942.06
2018-2019	£17,560.00	£15,621.18
2019-2020	£17,741.00	£17,741.00
2020-2021	£18,020.00	£12,801.09

In 2013 the Government allocated a specific grant of £8000 plus a premium of £5 for every pupil aged over five years to all primary schools. For Silsoe this equated to around £8,500 each year between 2013- 2017. In the summer of 2017 this allocation was doubled and so we have received additional funding since September 2017. This has meant we have received £13,718 between April 2017- April 2018 and £17,560 between April 2018-April 2019 in the next financial year which runs from April 2019 – April 2020 we anticipate receiving £18,300.

The purpose of these funds is to extend and enrich the PE and sports opportunities that can be offered in school. The funding is provided in two instalments each year one in the autumn term and one in the spring term. It is part of the Olympic legacy, is government funded and will dovetail into all of our work to encourage healthy lifestyles. At Silsoe VC Lower School the governors and teachers are concerned to ensure that this funding will be spent prudently to achieve maximum and sustainable impact.

The DfE vision for Primary PE and Sport Premium is that “all pupils leaving primary school will be physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport”. To achieve self-sustaining improvement in the quality of PE and sport in our school we need to demonstrate how we are achieving this against the following indicators: -

- The engagement of all pupils in regular physical activity – this will kick start healthy active lifestyles.

- The profile of PE and sport being raised across the whole school as a tool for whole school improvement.
- Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- Broader experience of a range of sports and activities offered to all pupils. •
- Increased participation in competitive sport

The Impact of this Funding to Date

Below outlines how the funding has been used by the school to meet the key indicators, our ambition has always been to introduce sustainable change and increase the physical activity, health and wellbeing of all of our pupils. The following report explains how the sports premium has enabled us to meet these indicators

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation: 44%
Intent	Implementation	Actual cost	Impact	Sustainability and suggested next steps
Membership of the Redborne School Sports Partnership	<p>CPD provision for teachers (new and existing) and teaching to increase confidence in delivering high quality PE lessons.</p> <p>CPD provision for teaching assistants to increase confidence in overseeing and organising high quality physical activity during break times.</p> <p>Opportunities for all children Y1-4 (Including SEND and PP) to partake in competitive and non-competitive organised sports and festivals.</p>	£2,750	<p>Membership of the partnership will enable improvements across all indicators due to the range of coverage including CPD, festivals, competitions, transition events, subject leader networking opportunities, sport-specific coaching and teacher and teaching assistant CPD.</p> <p>Increased participation in competitive and non-competitive events across KS1 and KS2 Improved CPD provision for all staff (staff survey completed to address areas where training is required)</p>	<p>Continue membership into next year and maximise participation in events.</p> <p>Continue to participate in CPD opportunities across various sports.</p>
Purchase of 5 a day fitness	Promote physical activity outside of the PE lessons, in	£268	This has reduced inactive sitting – and contributed to increased activity and	Continued use within classes particularly during wet play sessions

	particular in transition times and wet play times.		improved concentration across all year groups. It has been utilised as a warm up for PE lessons and as a tool to increase movement particularly during wet play sessions.	
One member of lunchtime staff/TA to organise and lead playground sports and games ensuring that playtimes are active for all children.	PE Lead to work with TA to plan and organise playtimes. TA to attend relevant training where possible and appropriate. TA to also attend some sports festivals held by the RSSP as CPD. TA to ensure that needs of target groups of children are being met during playtimes e.g. SEND and girls.	£3,957.53	All children have been involved in lunchtime playground games and sports. Active playtimes have improved all children's physical health, agility, coordination as well as social skills and mental health. TA's have been provided with resources and ideas for age appropriate games, this has allowed individual year groups to enjoy a variety of games and sports.	
Hire of Muga to allow for PE lessons to be conducted following COVID guidance and social distancing	Sports centre MUGA to be hired for PE lessons across the school, ensuring social distancing and outdoor sport continues.	£1,000	Following government guidelines to ensure safety during PE lessons, the MUGA was used during to the Autumn term to allow PE lessons to be held outside.	

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
Intent	Implementation	Actual cost	Impact	Sustainability and suggested next steps
Celebration worship each week to ensure who school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in sport and physical activity	Achievements celebrated in worship, photos of children with medals, certificates, trophies to be put up on PE board		Awards and achievements from extra curricular sports were celebrated during weekly 'virtual' celebration worships while clubs were allowed	Continue to celebrate achievements during weekly celebration worships.
Use the school website to promote health and sport to the wider community.	Signpost local sports clubs, events and teams e.g. football.		Pupils and parents motivated to engage in and celebrate sporting achievement.	Continue to sign post local sports clubs, events and teams. Continue to promote the school football team (run by parent volunteers) Continue to update PE celebration board with sporting achievements at extra-curricular clubs.
Active homework tasks	Healthy Homeworks developed further to one per term – engaging children and families within the community.	£257.62	Pupils and parents engaged with health and aspiring to lead healthier active lifestyles shown by videos and photos sent in of various online homework tasks.	Continue to promote an active lifestyle through 'healthy homework'.
Develop the role of the PE leader within the school to drive forward	Training and release time provided for the PE lead to develop personal expertise,	£99	PE coordinator has attended virtual training and as a result has reviewed	PE coordinator to continue with further CPD and to further

<p>and monitor achievement in sport.</p>	<p>provide coaching for new colleagues and monitor achievements and outcomes across the school.</p>		<p>and updated the PE curriculum in line with COVID guidelines and considering the impact of various national lock downs.</p> <p>PE leader has been able to coach colleagues, and to monitor, and evaluate the impact of new initiatives.</p>	<p>monitor and evaluate the impact of new initiatives.</p>
<p>To embed physical activity as part of the school day through active travel initiatives</p>	<p>Participate in walk/scoot/cycle to school week initiatives</p>		<p>A significant increase in the number of children and families who chose active travel particularly those who usually drive to school choosing to 'park and stride'.</p>	<p>Continue to promote active travel initiatives throughout the year.</p>

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				Percentage of total allocation: 13%
Intent	Implementation	Allocated funding	Impact	Sustainability and suggested next steps
Membership of the Redborne School Sports Partnership	All relevant CPD opportunities accessed for teachers, teaching assistants and mid-day supervisors.	(Part of the RSSP offer)	Excellent CPD offered to all staff	Continue membership
To provide excellent CPD for the PE leader and HLTA.	Sports conference attendance –cost of course, cover and planning time following training.		PE leader attended Bedfordshire PE conference as well as several virtual training sessions. Improving knowledge and understanding of how to embed a broad and balanced PE curriculum	Additional CPD courses to be investigated
To access teaching by coaches of different sports to increase the confidence and expertise of all teachers.	Purchase dance coaching for – teachers to attend and learn in each session.	£1,197	Coaching sessions for Dance were cancelled due to National lock downs in both Autumn and Spring terms Coaching was done in the summer term for tennis providing expertise and CPD for teachers. During the school's sports week coaches provided fencing and archery as well as skipping sessions. High quality coaching improved pupil engagement and provided valuable CPD opportunities for staff.	Coaching to be rebooked for 2021 / 2022 school year. Continue to provide a range of activities during sports week.

<p>To embed the new scheme of work for PE across the school. And support other teachers through new innovative ideas gathered from provider</p>	<p>Subscription costs for scheme PE lead to conduct lesson observations, planning scrutiny and pupil conferencing</p> <p>New curriculum map to be updated in line with COVID 19 guidelines.</p>	<p>£440</p>	<p>Children benefited from a new, innovative, broad and balanced curriculum which engaged both pupils and staff</p>	<p>Continue to subscribe to the scheme and utilise lesson plans as well as CPD offered through the provider.</p>
<p>To continue to upskill and develop lead TA to supervise and lead lunchtime sports.</p>	<p>PE Lead to work with TA to upskill and help to organise a variety of different sports and games for the playground.</p> <p>Monitor uptake of different sports and games with a focus on least active and girls.</p>	<p>£654.44</p>	<p>TA cascaded training to all other TAs and lunchtime support staff, ensuring all children across the school were engaged in active play, in line with COVID 19 guidelines.</p> <p>Additional resources were purchased to encourage active play within bubbles.</p>	<p>Continue to develop and enhance active play initiatives.</p>

Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 12%
Intent	Implementation	Actual cost	Impact	Sustainability and suggested next steps
To continue to offer a wide range of activities both within and outside the curriculum to get more pupils involved.	<p>Street Dance club 1 lunchtime per week.</p> <p>Explore other ideas for extra-curricular provision</p> <p>Continue to signpost extra-curricular sports opportunities.</p>	£200	<p>Street dance was able to be offered to Y1 and Y3 pupils during the first half of the Autumn term but was then cancelled due to National lock downs.</p> <p>Tennis club was attended by Y3 pupils in the summer term, only Y3 pupils were able to attend due to school bubbles.</p>	Continue to offer and promote a wide range of after school clubs and extracurricular activities.
To encourage cross curricular learning	To improve the outdoor learning environment to include an orienteering course to promote active learning.	£1,750	Orienteering course was installed, and staff training took place during the summer term. An earlier date could not be met due to COVID restrictions.	Implement new lesson plans across the school and further develop active cross curricular learning.
To increase the confidence of younger children with cycling and promote walking/cycling and scooting around the village.	<p>To work with our Eco Schools council to promote walking, cycling and scooting.</p> <p>To offer Scootability training in the for EYFS/KS1</p> <p>To offer Bikeability training in the Spring term for Y4.</p>	£227.50	Scootability and bikeability could not go ahead due to COVID restrictions and National lockdowns.	Continue to promote walking/cycling and scooting and offer scootability and bikeability training.

Indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0%
Intent	Implementation	Actual cost	Impact	Sustainability and next steps
To upskill one TA to oversee and facilitate lunchtime competition.	<p>Train and develop skills of TA to oversee and facilitate a wide range of lunchtime sports and competitions.</p> <p>Lead TA and PE lead to organise and train other members of lunchtime staff to facilitate and lead lunchtime activities and competitions.</p>		Pupils in Years 1, 2, 3, and 4 were able to participate in personal competition, interschool competition was not possible due to school bubbles.	<p>Continue to promote both personal and interschool competition through active play initiatives.</p> <p>Training and support to be offered through RSSP membership</p>
One member of staff oversee all sports festivals across KS1 and KS2.	TA to attend relevant training where possible and appropriate. TA to also attend sports festivals held by the RSSP as CPD.		<p>Face to face festivals were not attended due to COVID restrictions however, KS1 and KS2 pupils were able to participate in several virtual festivals with one KS2 group winning their dodgeball festival.</p> <p>Festival achievements were celebrated on school website and in school newsletters.</p>	Continue to attend sports festivals offered through RSSP membership