



Evidencing the Impact of Sports Premium Funding 2021 – 2022

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Impact of Sports Premium Report to Governors July 2022

Financial Year	Budget	Actual Spend
2013 - 2014	£ 8,690.00	£ 8,690.00
2014 - 2015	£ 8,400.00	£ 8,748.40
2015 - 2016	£ 8,565.00	£ 8,700.00
2016 - 2017	£ 8,857.00	£ 8,857.00
2017- 2018	£13,718.00	£13,942.06
2018-2019	£17,560.00	£15,621.18
2019-2020	£17,741.00	£17,741.00
2020-2021	£18,020.00	£12,801.09
2021-2022	£18,180	£ 23,178.91

In 2013 the Government allocated a specific grant of £8000 plus a premium of £5 for every pupil aged over five years to all primary schools. For Silsoe this equated to around £8,500 each year between 2013- 2017. In the summer of 2017 this allocation was doubled and so we have received additional funding since September 2017. This has meant we have received £13,718 between April 2017- April 2018, £17,560 between April 2018-April 2019, between April 2019 – April 2020 £18,300. In the 2020.21 academic year we received £18,020 and in the academic year 2021.22 we received £18,180

The purpose of these funds is to extend and enrich the PE and sports opportunities that can be offered in school. The funding is provided in two instalments each year one in the autumn term and one in the spring term. It is part of the Olympic legacy, is government funded and will dovetail into all of our work to encourage healthy lifestyles. At Silsoe VC Lower School the governors and teachers are concerned to ensure that this funding will be spent prudently to achieve maximum and sustainable impact.

The DfE vision for Primary PE and Sport Premium is that “all pupils leaving primary school will be physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport”. To achieve self-sustaining improvement in the quality of PE and sport in our school we need to demonstrate how we are achieving this against the following indicators: -

- The engagement of all pupils in regular physical activity – this will kick start healthy active lifestyles.
- The profile of PE and sport being raised across the whole school as a tool for whole school improvement.
- Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- Broader experience of a range of sports and activities offered to all pupils. •
- Increased participation in competitive sport

The Impact of this Funding to Date

Below outlines how the funding has been used by the school to meet the key indicators, our ambition has always been to introduce sustainable change and increase the physical activity, health and wellbeing of all of our pupils. The following report explains how the sports premium has enabled us to meet these indicators

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation: 32%
Intent	Implementation	Actual cost	Impact	Sustainability and suggested next steps
Membership of the Redborne School Sports Partnership	<p>CPD provision for teachers (new and existing) and teaching to increase confidence in delivering high quality PE lessons.</p> <p>CPD provision for teaching assistants to increase confidence in overseeing and organising high quality physical activity during break times.</p> <p>Opportunities for all children Y1-4 (Including SEND and PP) to partake in competitive and non-competitive organised sports and festivals.</p>	£2,755	<p>Membership of the partnership enables improvements across all indicators due to the range of coverage including CPD, festivals, competitions, transition events, subject leader networking opportunities, sport-specific coaching and teacher and teaching assistant CPD.</p> <p>Increased participation in competitive and non-competitive events across KS1 and KS2</p> <p>Improved CPD provision for all staff (staff survey completed to address areas where training is required)</p>	<p>Continue membership into next year and maximise participation in events.</p> <p>Continue to participate in CPD opportunities across various sports.</p>
Purchase of 5 a day fitness	Promote physical activity outside of the PE lessons, in	£268	This has reduced inactive sitting – and contributed to increased activity and	Continued use within classes particularly during wet play sessions

	particular in transition times and wet play times.		improved concentration across all year groups. It has been utilised as a warm up for PE lessons and as a tool to increase movement particularly during wet play sessions.	
One member of lunchtime staff/TA to organise and lead playground sports and games ensuring that playtimes are active for all children.	<p>PE Lead to work with TA to plan and organise playtimes.</p> <p>TA to attend relevant training where possible and appropriate. TA to also attend some sports festivals held by the RSSP as CPD.</p> <p>TA to ensure that needs of target groups of children are being met during playtimes e.g. SEND and girls.</p>	£3,957.53	<p>All children have been involved in lunchtime playground games and sports.</p> <p>Active playtimes have improved all children's physical health, agility, coordination as well as social skills and mental health.</p> <p>TA's have been provided with resources and ideas for age appropriate games, this has allowed individual year groups to enjoy a variety of games and sports.</p>	Continue to provide one member of staff to resource and plan lunchtime activities and to train and supervise sports leaders and buddies.
Purchase of sound system to provide music at lunch times.	To provide music during lunchtime play to encourage positivity and promote movement.	£348	This has allowed children who do not wish to participate in organised games an opportunity to have fun and explore their creative dance skills.	Continue to provide music during all lunchtime play sessions.

			Children have enjoyed listening to music and have shared their choices for songs and ideas of how to incorporate music into games.	
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Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 15%
Intent	Implementation	Actual cost	Impact	Sustainability and suggested next steps
Celebration worship each week to ensure who school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in sport and physical activity	Achievements celebrated in worship, photos of children with medals, certificates, trophies to be put up on PE board		Awards and achievements from extra curricular sports were celebrated weekly, and children were applauded for their participation and achievements. Photos of medals and certificates are displayed in the hall and children have enjoyed finding out about the sports available in the community.	Continue to celebrate achievements during weekly celebration worships.
Use the school website to promote health and sport to the wider community.	Signpost local sports clubs, events and teams e.g. football.		Pupils and parents motivated to engage in and celebrate sporting achievement.	<p>Continue to sign post local sports clubs, events and teams.</p> <p>Continue to promote the school football team (run by parent volunteers)</p> <p>Continue to update PE celebration board with sporting achievements at extra-curricular clubs.</p>
Active homework tasks	Healthy Homeworks developed further to one per term – engaging children and families within the community.		Pupils and parents enjoyed active tasks and walks that involved businesses and key community areas. Feedback from local business was that they	Continue to promote an active lifestyle through 'healthy homework'.

			would like to participate in more active events with the school.	
Develop the role of the PE leader within the school to drive forward and monitor achievement in sport.	Training and release time provided for the PE lead to develop personal expertise, provide coaching for new colleagues and monitor achievements and outcomes across the school.		PE coordinator has attended virtual training re Ofsted requirements. Virtual training sessions during the year have allowed the PE leader to coach colleagues, and to monitor, and evaluate the impact of new initiatives.	New PE coordinator to continue with further CPD and to further monitor and evaluate the impact of new initiatives.
To embed physical activity as part of the school day through active travel initiatives	Participate in walk/scoot/cycle to school week initiatives	£117.50	A significant increase in the number of children and families who chose active travel particularly those who usually drive to school choosing to 'park and stride'.	Continue to promote active travel initiatives throughout the year.
Raise the profile of PE across the school, by recording performances and using video.	Purchase of iPads to record performances/skills for peer on peer and self assessment, and to make videos to promote physical activity, recording PA blogs, street tag etc	£3,500	1 iPad purchased per class for use in PE lessons to show skills and to aid improvement and development. Ipads to be used by sports leaders to make videos to promote lunch time clubs to children across the school.	Ipads to be used in all lessons to help children progress, videos made by sports leaders to be shared in whole school workshops to continue to raise the profile of PE and physical activity across the school.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				Percentage of total allocation: 28%
Intent	Implementation	Allocated funding	Impact	Sustainability and suggested next steps
Membership of the Redborne School Sports Partnership	All relevant CPD opportunities accessed for teachers, teaching assistants and mid-day supervisors.	(Part of the RSSP offer)	Excellent CPD offered to all staff	Continue membership
To provide excellent CPD for the PE leader.	PE Subject leaders Level 5 course	£1,450	<p>PE leader attended course. Improved knowledge of the progression of PE across the year groups and a deeper understanding on how to build on fundamental movement skills.</p> <p>Knowledge of confidence of curriculum planning to better suit the needs of the children in our school.</p>	New PE coordinator to include suggestions into scheme of work in next academic year.
To access teaching by coaches of different sports to increase the confidence and expertise of all teachers.	<p>Paid for dance coaching for – teachers to attend and learn in each session during Autumn term.</p> <p>Paid for gymnastics coaching for teachers to attend and learn during each session during the Spring term.</p>	£3,220	High quality coaching in both dance and gymnastics improved pupil engagement and provided valuable CPD opportunities for staff.	Continue to investigate CPD opportunities for all staff
To embed the new scheme of work for PE across the school. And support other teachers	Subscription costs for scheme to continue to embed new lesson plans across the curriculum	£440	Children benefited from a new, innovative, broad and balanced curriculum which engaged both pupils and staff	Continue to subscribe to the scheme and utilise lesson plans as well as CPD offered through the provider.

through new innovative ideas gathered from provider	.			
To embed a new orienteering scheme of work and mapping activities	Purchase of resources, to ensure effective implementation of the new scheme of work.	£283.89	All children in the school enjoyed using the maps and resources as well as learning the skills of orienteering.	Continue to develop lesson plans and introduce new cross curricular lessons.
To continue to upskill and develop lead TA to supervise and lead lunchtime sports.	<p>PE Lead to work with TA to upskill and help to organise a variety of different sports and games for the playground.</p> <p>Monitor uptake of different sports and games with a focus on least active and girls.</p>	£238.16	<p>TA continued to cascade training to all other TAs and lunchtime support staff, ensuring all children across the school were engaged in active play.</p> <p>Sports leaders and trained and specific girls only sports and game sessions were introduced, improving the activity levels of girls across the school.</p>	Continue to develop and enhance active play initiatives.
To provide forest school training for one member of staff	Outdoor first aid and forest school training booked for one member of staff.	£1,015	Training to be done in September academic year due to lack of available spaces during 2021.22 academic year	

Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 22%
Intent	Implementation	Actual cost	Impact	Sustainability and suggested next steps
To continue to offer a wide range of activities both within and outside the curriculum to get more pupils involved	Afternoon tennis clubs for all year groups. Morning gymnastic and multisport clubs offered to all year groups.		Children showed an increased discipline, resilience and willingness to tackle challenges, benefiting their performance in all areas of the curriculum. Raised profile of different sports and activities available within the local area.	Continue to offer before and after school clubs offering a range of sports and activities.
To increase the confidence of children with balance skills and increase the range of activities offered.	Balance bikes and safety equipment (helmets) purchased, as well as training and membership of Born2Ride	£3,200	The impact of this will be shown in the next academic year due to the delay in delivery of equipment.	
To increase the confidence of younger children with cycling and promote walking/cycling and scooting around the village.	To work with our Eco Schools council to promote walking, cycling and scooting. Bikeability training offered to Year 4 in the Summer term	£22.75	All children in year 4 were able to ride a bike following these sessions.	Continue to promote walking/cycling and scooting and offer scootability and bikeability training to children next year.
To offer sporting activities during afterschool 'care club' 1 hour per day	Care club staff to organise games and activities for 1 hour per afternoon session. Total cost £2418.70 - £1965.49 funded by Sports Premium £453.11 funded by the school	£1,965.49	Children attending care club all involved in afterschool games and activities each afternoon. Children enjoy participating in activities that are not normally	Continue to offer a range of activities and research other games that can be played utilising existing equipment.

			offered as part of the PE curriculum.	
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Indicator 5: Increased participation in competitive sport				Percentage of total allocation: 3%
Intent	Implementation	Actual cost	Impact	Sustainability and next steps
To upskill one TA to oversee and facilitate lunchtime competition.	<p>Train and develop skills of TA to oversee and facilitate a wide range of lunchtime sports and competitions.</p> <p>Lead TA and PE lead to organise and train other members of lunchtime staff to facilitate and lead lunchtime activities and competitions.</p>		Pupils in Years 1, 2, 3, and 4 were able to participate in personal competition, interschool competition was not possible due to school bubbles.	<p>Continue to promote both personal and interschool competition through active play initiatives.</p> <p>Training and support to be offered through RSSP membership</p>
One member of staff oversee all sports festivals across KS1 and KS2.	TA to attend relevant training where possible and appropriate, and also attended and led sports festivals held by the RSSP as CPD.	£636.48	<p>KS1 and KS2 pupils were able to participate in festivals both within our school grounds and at other venues. 8 festivals were attended across KS1 and KS2</p> <p>Festival achievements were celebrated on school website and in school newsletters.</p>	Continue to attend sports festivals offered through RSSP membership