



Evidencing The Impact of the  
Sports Premium Funding  
April 2020

Author: N. Parker

## **Impact of Sports Premium Funding Report to Governors April 2020**

### Sports Premium Grant

Financial Year	Budget	Actual Spend
2013 - 2014	£8,690.00	£8,690.00
2014 - 2015	£8,400.00	£8,748.40
2015 - 2016	£8,565.00	£8,700.00
2016 - 2017	£8,857.00	£8,857.00
2017- 2018	£13,718.00	£13,942.06
2018-2019	£17,560.00	£15,621.18
2019-2020	£17,741.00	£13,505.59

In 2013 the Government allocated a specific grant of £8000 plus a premium of £5 for every pupil aged over five years to all primary schools. For Silsoe this equated to around £8,500 each year between 2013- 2017. In the summer of 2017 this allocation was doubled and so we have received additional funding since September 2017. This has meant we have received £13,718 between April 2017- April 2018 and £17,560 between April 2018-April 2019 in the next financial year which runs from April 2019 – April 2020 we anticipate receiving £18,300.

The purpose of these funds is to extend and enrich the PE and sports opportunities that can be offered in school. The funding is provided in two instalments each year one in the autumn term and one in the spring term. It is part of the Olympic legacy, is government funded and will dovetail into all of our work to encourage healthy lifestyles. At Silsoe VC Lower School the governors and teachers are concerned to ensure that this funding will be spent prudently to achieve maximum and sustainable impact.

The DfE vision for Primary PE and Sport Premium is that “all pupils leaving primary school will be physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport”. To achieve self-sustaining improvement in the quality of PE and sport in our school we need to demonstrate how we are achieving this against the following indicators: -

- The engagement of all pupils in regular physical activity – this will kick start healthy active lifestyles.
- The profile of PE and sport being raised across the whole school as a tool for whole school improvement.
- Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- Broader experience of a range of sports and activities offered to all pupils. •
- Increased participation in competitive sport

<b>Academic Year September 2019 - 2020</b>				<b>Total fund allocated: £17,741.00</b>
<b>Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</b>				<b>Percentage of total allocation:  39.7%</b>
Key actions taken	Actual outcomes	Actual Cost	Impact (school, staff, pupils) with evidence	Sustainability and suggested next steps
Membership of the Redborne School Sports Partnership	CPD provision for teachers (new and existing) and teaching to increase confidence in delivering high quality PE lessons.	£2,900	Membership of the partnership has enabled improvements across all indicators due to the range of coverage including CPD, festivals.	Continue membership into next year and maximise participation in events.

	<p>CPD provision for teaching assistants to increase confidence in overseeing and organising high quality physical activity during break times.</p> <p>Membership will also provide the opportunity for Year 4 pupils to learn to be Young Sports leaders – they will be trained and will lead activity at break times.</p> <p>Opportunities for all children Y1-4 (Including SEND and PP) to partake in competitive and non-competitive organised sports and festivals.</p>		<p>competitions, transition events, subject leader networking opportunities, sport-specific coaching and teacher and teaching assistant CPD.</p> <p>41% of Y2 children attended sports festivals</p> <p>100% of year 4 children attended sports festivals</p> <p>The school has been recognised and received an award for our ongoing commitment and achievement in the School Games Programme as well as a virtual award for the work done to encourage physical activity during the lockdown period. WE have also received a Silver Redborne Key Stage 1 School Sport Award.</p>	Continue to participate in CPD opportunities across various sports.
Purchase of 5 a day fitness	Promote physical activity outside of the PE lessons, in particular in transition times and wet play times.	£252	This has reduced inactive sitting – and contributed to increased activity and improved concentration across all year groups.	Continued use within classes particularly during wet play sessions

Purchase of climbing equipment and apparatus for the school field.	Research high quality equipment and apparatus that can be installed on the school field. £7000 budgeted.	£820 (cost of MUGA while field not available)	This will provide motivating equipment to encourage agility, physical co-ordination, competition, resilience, perseverance, determination and enjoyment of activity.	School field now adequately fenced in, new equipment to be sourced and installed. School shut down over summer term has caused this to be delayed.
One member of lunchtime staff/TA to organise and lead playground sports and games ensuring that playtimes are active for all children.	<p>CB to work with TA to plan and organise playtimes.</p> <p>TA to attend relevant training where possible and appropriate. TA to also attend some sports festivals held by the RSSP as CPD.</p> <p>TA to ensure that needs to target groups of children are being met during playtimes e.g. SEND and girls.</p>	£3,723	<p>All children have been involved in lunchtime playground games and sports.</p> <p>Use of sports leaders has allowed younger children to enjoy guided sessions with sports they enjoy.</p> <p>Active playtimes have improve all children's physical health, agility, coordination as well as social skills and mental health.</p>	<p>Continue to include organised playground sports during lunchtimes.</p> <p>Lead TA to train other staff in order to continue offering playground sports during staggered lunch sessions inline with Covid 19 social distancing guidelines.</p>
<b>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				<b>Percentage of total allocation: 3.6%</b>
Key actions taken	Actual outcomes	Actual Cost	Impact (school, staff, pupils) with evidence	Sustainability and suggested next steps
Use the school website to promote health and sport to the wider community.	Healthy Homework developed further to one per term – engaging children and families within the community.	£98.60	Pupils and parents motivated to engage in and celebrate sporting achievements in weekly assemblies.	Continue to sign post local sports clubs, events and teams.

	Signpost local sports clubs, events and teams e.g. football.		Pupils and parents engaging with health and aspiring to lead healthier active lifestyles shown by videos and photos sent in of healthy homework tasks.	Continue to promote the school football team (run by parent volunteers)  Continue to update PE celebration board with sporting achievements at extra curricular clubs.
Develop the role of the PE leader within the school to drive forward and monitor achievement in sport.	Training and release time provided for the new leader to develop personal expertise, provide coaching for new colleagues and monitor achievements and outcomes across the school.	£225	PE coordinator has attended training and as a result has reviewed and updated the PE curriculum across the school  New PE leader has been able to coach colleagues, and to monitor, and evaluate the impact of new initiatives.	PE coordinator to continue with further CPD and to further monitor and evaluate the impact of new initiatives.
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>				<b>Percentage of total allocation: 7.8%</b>
Key actions taken	Actual outcomes	Actual Cost	Impact (school, staff, pupils) with evidence	Sustainability and suggested next steps
Objective	Key Actions	Allocated funding	Anticipated outcomes	
Membership of the Redborne School Sports Partnership	All relevant CPD opportunities accessed for teachers, teaching assistants and mid-day supervisors.	(Part of the RSSP offer)	Excellent CPD offered to all staff	As above

To provide excellent CPD for the PE leader and HLTA.	Sports conference attendance – cost of course, cover and planning time following the conference.		Expertise of key leaders developed.	Additional CPD courses to be investigated (existing courses cancelled due to Covid 19)
To access teaching by coaches of different sports to increase the confidence and expertise of all teachers.	Tennis coaching purchased for Year 2 and Year 3 – teachers to attend and learn in each session.  Dodgeball sessions offered by expert coaches as CPD to year 2.	£120	Training offered to four teachers by expert coaches allowing them to improve their teaching.	Tennis coaching to continue for Y2 and Y3 pupils.  Continue to employ expert coaches to offer CPD
To provide a new comprehensive scheme of work for PE for the school offering new innovative ideas which will enthuse and engage the children and staff.	PE lead has rewritten the PE curriculum map for the school.  Purchase new PE scheme to has been purchased and new lesson plans included within new PE curriculum map.	£467.50	Children have benefitted from a new, innovative, broad and balanced curriculum which has been taught by inspired and enthusiastic teachers.	New scheme to continue to be reviewed and updated particularly considering guidelines for Covid 19.
To continue to upskill and develop lead TA to supervise and lead lunchtime sports.	PE lead has worked with TA to upskill and help to organise a variety of different sports and games for the playground.  TA's have monitored uptake of different sports and games with a focus on least active and girls.	£792.99	More children involved in playground games across all year groups.	Organised playground to continue to be organised by lead TA

			100% increase in girls participating in sports on MUGA (football, netball, hockey, tennis)	
<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				<b>Percentage of total allocation: 23%</b>
Key actions taken	Actual outcomes	Actual Cost	Impact (school, staff, pupils) with evidence	Sustainability and suggested next steps
To increase the opportunities provided locally by after or out of school activities.	We have continued to develop the partnership with the tennis coach who provides our after school club.  Street Dance club 1 lunchtime per week.	£2,713.50  £1,295	Children increase confidence and co-ordination with playing tennis.  Children increase discipline, resilience and willingness to tackle challenges – this has the potential to benefit their performance in all areas of the curriculum.  Children and families are more aware of different sports clubs and provision in the local area.	Continue to signpost extra-curricular sports opportunities on the website and through parent newsletters.  Investigate other extra curricular sports opportunities.
To increase the confidence of younger children with cycling and promote walking/cycling and scooting around the village.	PE lead has worked with our Eco Schools council to promote walking, cycling and scooting through various initiatives  Bikeability training completed in the Spring term for Y4.	£98	90% of pupils participated in the Santa challenge walk/scoot to school initiative.  96% of Y4 pupils passed Bikeability L1training.	Offer both scootability and bikeability training.  Continue to work with Sustrans to promote walking/cycling/scooting initiatives.



<b>Indicator 5: Increased participation in competitive sport</b>				<b>Percentage of total allocation: 0%</b>
Key actions taken	Actual outcomes	Actual Cost	Impact (school, staff, pupils) with evidence	Sustainability and suggested next steps
<p>To upskill one TA to oversee and facilitate lunchtime competition.</p> <p>Increase opportunities for competition in a range of sports.</p>	<p>Lunchtime clubs and competitions run through various activities across all year groups</p> <p>Inter year competitions held at the end of specific units of learning.</p> <p>Participation in RSSP events.</p>	Listed above	More pupils in Years 1,2,3, and 4 have participated in inter school and personal competition.	Continued participation in RSSP events.

## **Summary of Our Achievements To Date and The Impact of Six Years of Funding**

### Indicator 1: The engagement of all pupils in regular physical activity

We have significantly raised the profile of sport and have encouraged physical activity through

- motivating the children to use the new activity equipment
- providing additional lunch time and after school sports clubs
- using the 5-a-day TV online fitness resource
- developing active learning – our sports council has even made their own activity video which is used throughout the school
- supporting Saturday football
- providing skills development sessions for less confident and less active children.

The school has invested in a range of outdoor resources and has trained a key member of the MDSA team to develop Year 4 Bronze Sports Ambassadors leadership skills. This initiative has promoted more active lunchtimes, which have been observed by visitors to the school and have encouraged and increased activity levels.

The celebration of sport on our sports boards, in the newsletter, on our website and in worship has also served to raise the profile with parents and carers.

As a result of the huge efforts of the whole staff team, we achieved the Silver School Games Kite Mark for the first time in July 2015. In July 2016, July 2017 and July 2018 we retained this award and in July 2019 we received the gold award. Due to Covid 19 the School Games mark was suspended in 2020 and we retained our Gold which was received in 2019.

Indicator 2: The profile of PE and sport being raised across the whole school as a tool for school improvement.

Regular celebration of sports participation, achievement and involvement within worship, in our newsletter, on our website and our 'Celebrating PE' board has served to encourage pupils of all abilities to become more active and share their sporting achievements.

The continued use of iPads to assess performance has helped pupils to self and peer assess their skills and this technology has motivated them to work on their areas of performance that require development.

The initiative to identify pupils who are less confident in sport in Years R and 1 and provide them with small group specialist teaching by the PLT in core physical skills continues to have a positive impact. These children are developing basic skills which are encouraging their self-belief and resilience and encouraging participation. Teachers have continued to identify children who would benefit from developing hand eye co-ordination skills and expert teaching in football, judo, gymnastics, dance and tennis has further developed pupil and teacher confidence. This initiative has continued to increase pupils' confidence and willingness to participate in sport, and has helped children in Early Years, Year 1 and in the SEMH provision to achieve in Physical Development writing and in their personal, social and emotional development..

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Senior leadership team observation of PE lessons has observed good or better teaching in all lessons observed this year.

All teachers have benefitted and continue to benefit from training provided by the Redborne Sports Partnership. The enrichment gymnastics days, skipping workshops, football skills training and tennis, judo and dance workshops have proved particularly useful as each teacher was able to observe trained coaches in gymnastics, dance, judo, football, tennis and skipping working with their class and our resources, thereby enhancing their teaching skills.

During regular teacher training sessions teaching staff have been asked to review the impact this training had had. All teachers reported increased confidence particularly in the delivery of gymnastics and dance and a developing understanding of effective ways of assessing progress in PE. Teachers have also discussed the benefit of the tennis and football skills coaching so these sessions will be extended to other year groups.

Teachers have confidently demonstrated PE to parents as part of their celebration worship. This has served to raise the profile of PE within the community and to encourage participation both inside and outside school.

Assessment is developing as a result of the investment in a set of iPads this will ensure that all pupils will have the opportunity to peer assess and self-evaluate their learning in smaller groups.

Teachers and pupils have used the devices successfully to assess and evaluate performance with different groups of learners and thereby to develop their ability to practise skills and improve technique.

#### Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

We have funded street dance, tennis, multi skills and dodge ball to motivate those children who do not enjoy team sports to be more physically active. All of these activities have attracted a large number of children – including several of the less active and several of the pupils who do not benefit from sports activities outside school. The popularity of street dance in particular has required a second weekly session to be offered.

We have provided taster sessions in more unusual sports and provided mixed martial arts for children who might not benefit from attendance at out of school clubs due to their social and emotional needs.

#### Indicator 5: Increased participation in competitive sport

The increased profile given to sport and the celebration of sporting success has resulted in significant success for Silsoe teams in local competitions. This success has had the added benefit of encouraging the children to perfect skills and to practise regularly.

All of our football teams continued to develop their skills over the whole winter period as a result of the hiring of Flitwick Leisure Centre for our youngest team and using the school field and Wrest Park Fields for other teams. All of the teams have achieved success and we have received several awards for fair play and determination.

Teams have been entered into a wide range of Sports Festivals and have achieved first and several second place results. This has been particularly pleasing in areas of targeted development such as gymnastics.

We regularly celebrate individual pupil achievement in sport both within and outside of school and currently have children who are working with regional coaches in tennis and golf and pupils who are attending football academies at Chelsea, Tottenham Hotspur and MK Dons.

### **Next Steps - Our Plans for 2020-21 and How We Will Sustain The Improvements**

Now that we have secured our school field the further development of healthy life styles will be a key element of the next school development plan. This will allow us to make the most of our sports funding.

We will utilize our sports premium funding for 2020-21 to maintain the excellent initiatives which have motivated less active children such as our street dance clubs, our development of play leaders and our personal competitions such as 'running a mile', skipping and 'bouncing a ball'. We will expand these opportunities by developing the expertise of our mid-day play leaders.

We will allocate funds for clubs and initiatives to motivate less active pupils. We will identify at least one member of our support staff team to train in as a street dance teacher so that we will be able to maintain this highly popular initiative in the future.

We will allocate funds to develop the role of our play leaders and mid-day supervisors during the lunch break. This is a key element of our work which encourages every child to embrace activity for at least 45 minutes every day.

We will invest in new outdoor and indoor sports equipment to ensure the new school can provide exciting and highly motivating physical activity. This will involve development of our sports field as soon as it is handed over to us. We will ensure that the resource meets the needs of all age groups of children – we will work with our PTA to raise additional funds.

We will promote biking, scooting and walking to school through the provision of safe storage, bikeability and scootability sessions for the children. We will also investigate initiatives for the Early Years and Key Stage 1 pupils to develop cycling skills and will provide incentives to walk more and regularly

We will promote healthy activity through developing Healthy Homeworks, celebrating all types of sporting achievement, developing our website, promoting activity within all lessons, developing the Forest School initiative, training new and additional staff members to increase our capacity to reach more children and we will provide guidance for parents and staff members.

We will increase the range of sports opportunities offered to our children and will allocate funds to promote involvement in external and internal sporting competition.

We will invest in membership of the Redborne Sports Partnership to ensure we can access excellent CPD for all staff members and in particular our PE lead and new teachers to the school. This will ensure we are able to continue to drive forward sport as a means of developing healthy lifestyles, determination to succeed and participation in highly motivating sports.

All of these initiatives aim to make best use of the funding, will drive forward achievement at the school and will ensure the improvements described above will be sustained beyond 2021.