



Promoting British Values at Silsoe Lower School

The DfE has recently reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

The Government set out its definition of British Values in the 2011 Prevent Strategy, and these values have been reiterated in 2014.

At Silsoe Lower School, our values underpin the whole of our community. Our values inform our schools’ vision, aims and ethos, the design of our curriculum, all policies, planning and the school’s management and governance. Through our spiritual, moral, social and cultural education and distinctively Christian ethos, we promote and reinforce the British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths.

We ensure that the fundamental British Values are introduced, discussed and lived out through the ethos and work of the school. Our daily collective worship focusses on our Value of the month. A variety of curriculum areas provide vehicles for furthering understanding of these concepts and in particular, our RE, humanities and PSHE lessons provide excellent opportunities to deepen and develop understanding. As part of our Values based Education children embrace these concepts with enthusiasm and demonstrate a good understanding of their application to their own lives.

Silsoe Lower School is a happy and safe place for all where we recognise that we are all equal, all different and all unique. Our strong rooted values-based education and understanding gives us all an excellent platform for embracing, valuing and respecting difference. We value and celebrate the diverse ethnic backgrounds of all in our school and local village community as well as in our country and the global village in which we all live. We are fortunate to be a central part of our local village community and we have good links with the village church, the community leisure centre and other community groups. However, we also make considerable efforts to ensure children are aware of the rich diversity of life in modern Britain and have exposure to a wide experience beyond their local community. For example, children participate in class and whole school events to mark celebrations and festivals of different faiths and cultures, sporting events, a range of educational and enrichment visits both locally, across the UK and with our link schools in the UK and abroad.

The Values we have chosen to focus on in our school; Co-operation, Hope, Forgiveness, Trust, Honesty, Tolerance, Happiness, Simplicity, Peace, Love, Care, Positivity, Responsibility, Humility, Courage, Patience, Unity, Appreciation, Freedom, Respect, Friendship, Understanding are all underpinned by Christian Values and British Values. These values are all inextricably fused.

Please find below some examples of how we promote the key British values, we take every opportunity to live and show the values and this list is not exhaustive.

British Value	How We Promote The Value
Democracy	<p>Values of : Love, Unity, Co-operation, Trust, Responsibility, Freedom,</p> <p>School vision, aims & ethos, School values, Student Voice, Policies, particularly our Behaviour policy and SMSC policy, School rules, Class rules Learning walks for behaviour, RE Planning and children's work PSHE planning and children's work Pupil, Parent & Staff questionnaires Children are given the opportunity to take on leadership roles, taking responsibility for change e.g. Eco committee, collective worship, playground leadership and monitors. Children are encouraged to work cooperatively in pairs and groups as well as whole class situations.</p>
Rule of Law	<p>Values of Love, Understanding, Peace, Freedom, Forgiveness, Honesty, Respect.</p> <p>School vision, aims & ethos, School values, Student Voice Policies, particularly our Behaviour policy and SMSC policy, School rules, Class rules Learning walks for behaviour, PSHE planning and children's work, teaching the value and reason behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. The importance of laws, whether they are those that govern the class, the school, or the country is consistently reinforced. Pupil, Parent & Staff questionnaires. Visits from other authorities, such as the Police.</p>
Individual Liberty	<p>Values of : Love, Appreciation, Freedom, Courage, Hope, Happiness, Simplicity</p> <p>School vision, aims & ethos, School values Freedom to make choices within a safe and controlled environment Show independence in learning Respect other's views Choice of presentation of homework through weekly learning logs</p>

	<p>Enrichment opportunities for individuals and groups SEND – providing child centred learning for all abilities Student Voice – a voice for children Celebrating all children’s achievements e.g. academic, sporting, creative Exercise their rights and personal freedom safely e.g.-safety guidance, PSHE lessons .</p>
<p>Mutual Respect</p>	<p>School vision, aims & ethos, School values We recognise that we are all equal, all different and all unique through promoting values that focus on love, respect and tolerance mutual respect is pivotal and is promoted explicitly in our RE and PSHE curriculum Behaviour policy, SMSC policy,</p>
<p>Tolerance of those with different faiths and beliefs</p>	<p>Values of Love, Friendship, Understanding, Patience, Appreciation, respect, Humility, Co-operation, Tolerance. School vision, aims & ethos, School values, learning about different faiths is embedded in our RE syllabus. Children respect and appreciate the differences between faiths, taking part in faith walks, visits to places of worship, welcoming religious leaders from different faiths. Exploring how our values are important in different faiths. International Schools’ Award. Participating in multi faith celebrations and festivals. An appreciation of the global community in collective worship including discussion of world events. Behaviour policy, SMSC policy.</p>