



**Values Education' is about understanding what is important to us individually, within our families and as a whole school community.**

**Pupil Premium Grant**  
**Issue 13**

Author: B.Ambler  
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**Where possible we offer translation or explanation of written communication. Please contact the school office if you require forms/paperwork in any other format.**

The Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to possible underachievement: to diminish the difference in achievement between disadvantaged children and others at the school. These include pupils who are entitled to free school meals; or who have received free school meals in the past 6 years, those looked after by the local authority and children of armed service personnel.

At Silsoe Lower School we are committed to promoting the progress and attainment of all our pupils, whatever their backgrounds. Our aim is for every pupil to have equal opportunities and access to outstanding teaching and learning. The emotional and social well-being of all our pupils is also a priority.

## **Barriers To Educational Achievements**

We recognise that not all children who are socially disadvantaged are registered to qualify for Pupil Premium and that not all children who receive Pupil Premium funding are socially disadvantaged. The barriers and challenges disadvantaged children face are varied depending on each child's personal and social circumstances and their level of educational and social and emotional needs.

Children may have experienced:

- Low income
- Unsettled family arrangements
- Disrupted educational experiences

The Pupil Premium Champion works closely with Teachers, the SENDCO, Teaching Assistants and parents to establish the key needs of each child in receipt of Pupil Premium funding and other disadvantaged children or groups. This provides a starting point in the allocation of specific intervention and/or enrichment activities. 71% of children in receipt of Pupil Premium funding have also been identified as having additional special educational needs and as such require personalised provision planning to ensure that small steps in progress are made.

We place additional emphasis on our whole school values approach with our Pupil Premium children targeting language of a growth mind set, aspirational thinking and a positive attitude to learning. This helps to facilitate pupils' access to the curriculum and support their social and emotional well-being. Many Pupil Premium children receive additional input for their emotional literacy. This enables these vulnerable children to understand that they can fulfil their potential in education and become role models to younger children in our school.

## **Our Pupil Premium Grant**

Silsoe Lower School received a total of £9,150.00 pupil premium for the period March 2012 to March 2013 as a direct grant from the DfE.

Between 2013 and 2014 we received £14,101.00

Between 2014 and 2015 we received £24,700.00

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Between 2015 and 2016 we received £19,217.00  
Between 2016 and 2017 we received £21,420.00  
For 2017 – 2018, we anticipate receiving £23,760.00

21 children are currently entitled to Pupil Premium funding (10% of the total roll)

During the academic year 2016 – 2017 approximately 67% of Silsoe's pupils received Universal Infant Free School Meals (Census October 2016).  
6.5% of Silsoe Lower School's pupils were entitled to Free School Meals. (Census October 2017)

Listed below is a series of bullet points detailing how the pupil premium grant has been allocated to Free School Meals (FSM) pupils, those who have previously been in receipt of Free School Meals and those who are looked after by the local authority and those that were previously looked after by the Local Authority and children of armed service personnel.

### **Allocation of Pupil Premium**

#### **We used our Pupil Premium allocation to provide the following support (2016-2017):**

Pupil Premium During the academic year 2014-15 the governing body appointed one of our senior leaders Mrs Beth Ambler to the role of Pupil Premium Champion. Since that time, Mrs Ambler has developed this role and increased the understanding of all teachers about how high quality teaching and rich learning opportunities can combat disadvantage. As a key part of this role Mrs Ambler will retain personal contact with parents so that they can be fully involved with our plans to support and challenge their children. Mrs Jennifer Shields has been designated as the Pupil Premium Champion governor and has termly meetings with Mrs Ambler.

- All classes in our school have additional highly qualified adult support for at least four hours of every day. This ensures that the needs of our disadvantaged pupils can be met in small groups or if necessary 1:1 with their teacher or another well qualified teaching assistant.
- We have a dedicated team of support staff who work across the school to ensure access to the curriculum by the provision of interventions in reading, writing and mathematics for disadvantaged children who are not making expected progress or reaching national levels of attainment; We employ an HLTA specifically to provide intervention and enrichment for pupil premium children these personalised programmes of learning are supported by the Class Teacher & Pupil Premium Champion.
- We have a high adult: child ratio in our Early Years Foundation Stage classes to ensure that disadvantaged children can be taught in small groups and this helps us to address needs around communication and language and personal and social development from early on in a child's school career. This is because early intervention ensures rapid progress.
- We have a robust tracking system, which enables us to track the progress and attainment of children in Reading, Writing, Speaking and Listening, Science and Mathematics. This tracking is analysed by all teachers, Head Teacher, SENDCO and the Pupil Premium Champion to ensure that all children, whatever their backgrounds are able to access the curriculum and

are making good or outstanding progress in their learning. This robust tracking ensures specialist teaching assistant support is targeted to support disadvantaged pupils at risk of underachieving and those requiring challenge to extend their thinking and aspirations and to reach their potential. Quality first teaching also ensures that all Pupil Premium children benefit from additional time to work with their Teacher each day within whole class learning time.

- Our literacy based curriculum is resourced to ensure that all children have access to quality texts and books throughout their school career. These resources are updated regularly to encourage and motivate all disadvantaged children to become confident readers. During 2015 – 2016 we have invested in motivating readers for those that are less confident and reluctant readers. Children are encouraged to take home high quality literature to share with their parents. Pupil Premium funding ensures eligible children receive extra reading and access to the resources.
- We provide in school clubs, trips and visitors to enrich the curriculum and make sure that all children have additional learning experiences outside the normal school day. Pupil Premium funding is used to ensure disadvantaged pupils are able to participate fully. This increased participation has impacted on self belief and well being. All children have been given the opportunity to participate in Forest School's projects led by our HLTA which provide pupil enrichment opportunities and helps engage parents of Pupil Premium children.
- We use our specialist nurture expertise to provide targeted intervention for any disadvantaged child who is failing to make expected progress due to social and emotional difficulties or trauma.
- Whole staff training opportunities are used to share the school's underlying philosophy that all children have the capacity to achieve and deserve the optimum opportunities to do this. Continuing professional development is used to increase the skill set of class teachers and specialist teaching assistants.

These interventions will continue in the academic year 2017-2018. In addition, we will:

- Continue to develop targeting intervention
- Use pupil premium funding for external support from professionals such as Educational Psychologists
- Extend enrichment opportunities through cookery/life skills for year 4 (Autumn 2017)
- Offer homework support for Pupil Premium children.
- Further training and development opportunities for staff

### **Impact of Pupil Premium**

Children in receipt of free school meals, those children who have received free school meals in the past 6 years, the children of armed service personnel and pupils who are looked after by the local authority, or were previously looked after by the local authority do well at our school.

In the academic years between 2012 and 2017 the average progress of our children in receipt of FSM and those who are 'looked after' was in line with all our children

and was good. Attainment of our FSM children was roughly in line with that of all children in all year groups with the same starting points. In YR to Y4 national assessments using the E Profile and teacher assessment the progress for FSM children was roughly in line with all children in their Year Group unless the child has special educational needs. Looked After children, previously looked after children, and the children of armed service personnel made rapid progress and children who have received free school meals during the past 6 years have on average made more progress than their peers.

Impact is measured through the termly progress made by pupils, detailed record keeping from intervention which shows small steps of progress; pupil progress meetings, work scrutiny and detailed case studies for some Pupil Premium children (including evidence of attitudes to learning and increased emotional literacy).

### Strategy Review

- The Pupil Premium policy will be reviewed and updated every November by the Pupil Premium Champion, Head Teacher and Pupil Premium Governor
- Additionally, Mrs Ambler and the Pupil Premium Governor will meet each term to review and discuss strategy, progress and input
- The academic achievements of Pupil Premium children are analysed in detail in July of each academic year and at termly pupil progress meetings
- Pupil Progress is regularly discussed, reviewed and developed in response to the needs of the Pupil Premium children.

For more details on the Pupil Premium, please visit:

<http://www.education.gov.uk/schools/pupilsupport/premium>

This funding is crucial in helping us to increase our provision and the opportunities for our eligible pupils. If you think your child will qualify for free school meals or you would like to find out about the eligibility criteria, please contact our Business Manager Mrs Tracy Villiers in the school office.