



Values Education' is about understanding what is important to us individually, within our families and as a whole school community.

Pupil Premium Grant

Issue 16

Author: S.Wright

Issue Date: April 2019

Review Date: September 2019

Where possible we offer translation or explanation of written communication. Please contact the school office if you require forms/paperwork in any other format.

The Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to possible underachievement: to diminish the difference in achievement between disadvantaged children and others at the school. These include pupils who are entitled to free school meals; or who have received free school meals in the past 6 years, those looked after by the local authority, adopted and children of armed service personnel.

At Silsoe Lower School we are committed to promoting the progress and attainment of all our pupils, whatever their backgrounds. Our aim is for every pupil to have equal opportunities and access to outstanding teaching and learning. The emotional and social well-being of all our pupils is also a priority.

Barriers To Educational Achievements

We recognise that not all children who are socially disadvantaged are registered to qualify for Pupil Premium and that not all children who receive Pupil Premium funding are socially disadvantaged. The barriers and challenges disadvantaged children face are varied depending on each child's personal and social circumstances and their level of educational and social and emotional needs.

Children may have experienced:

- Low income
- Unsettled family arrangements
- Disrupted educational experiences

The Pupil Premium Champion works closely with Teachers, the SENDCO, Teaching Assistants and parents to establish the key needs of each child in receipt of Pupil Premium funding and other disadvantaged children or groups. This provides a starting point in the allocation of specific intervention and/or enrichment activities. 60% of children in receipt of Pupil Premium funding have also been identified as having additional special educational needs and as such require personalised provision planning to ensure that small steps in progress are made.

We place additional emphasis on our whole school values approach with our Pupil Premium children targeting language of a growth mind set, aspirational thinking and a positive attitude to learning. This helps to facilitate pupils' access to the curriculum and support their social and emotional well-being. Many Pupil Premium children receive additional input for their emotional literacy. This enables these vulnerable children to understand that they can fulfil their potential in education and become role models to younger children in our school.

Our Pupil Premium Grant

Below is a table which identifies the amount received each academic year since 2012.

Year	Amount Received
March 2012 – 2013	£9,150.00
2013 - 2014	£14,101.00
2014 - 2015	£24,700.00
2015 - 2016	£19,217.00
2016 – 2017	£21,420.00
2017 – 2018	£24,260.00
2018 - 2019	£20,400.00
2019 - 2020	<ul style="list-style-type: none">• Pupil Premium – the DFE have announced that for the 2019/2020 financial year funding rates remain unchanged, Primary FSM ‘Ever 6’ pupils will attract £1320.00 and LAC children will be £2300.00. <u>The allocation will be announced in June 2019</u> (based on the January 2019 school census) and will be paid to schools in July 2019 – published on the Schools Portal.• Predicted £24,400

During the academic year 2018 – 2019 approximately 64.3% of Silsoe’s pupils received Universal Infant Free School Meals (Census January 2019). 4.7% of Silsoe Lower School’s pupils were entitled to Free School Meals. (Census January 2019)

17 children are currently entitled to Pupil Premium funding (7.4% of the total roll)

Pupil Premium

During the academic year 2014-15 the governing body appointed one of our senior leaders Mrs Beth Ambler to the role of Pupil Premium Champion. Since that time, Mrs Ambler has developed this role and increased the understanding of all teachers about how high quality teaching and rich learning opportunities can combat disadvantage. Mrs Wright took over this responsibility in September 2018 and has continued this support and collaborative work with the school community. Mrs Claire Johns has been designated as the Pupil Premium Champion Governor and has termly meetings with Mrs Wright.

In the previous academic year we were able to provide the following enrichment opportunities;

- All classes in our school have additional highly qualified adult support for at least four hours of every day. This ensures that the needs of our

disadvantaged pupils can be met in small groups or if necessary 1:1 with their teacher or another well qualified teaching assistant.

- We have a dedicated team of support staff who work across the school to ensure access to the curriculum by the provision of interventions in reading, writing and mathematics for disadvantaged children who are not making expected progress or reaching national levels of attainment;
- We employ a team of HLTAs to provide intervention and enrichment for pupil premium children these personalised programmes of learning are developed by the Class Teacher & Pupil Premium Champion.
- We have a high adult: child ratio in our Early Years Foundation Stage classes to ensure that disadvantaged children can be taught in small groups and this helps us to address needs around communication and language and personal and social development from early on in a child's school career. This is because early intervention ensures rapid progress.
- We have a robust tracking system, which enables us to track the progress and attainment of children in Reading, Writing, Speaking and Listening, Science and Mathematics. This tracking is analysed by all teachers, Head Teacher, SENDCO and the Pupil Premium Champion to ensure that all children, whatever their backgrounds are able to access the curriculum and are making good or outstanding progress in their learning. This robust tracking ensures specialist teaching assistant support is targeted to support disadvantaged pupils at risk of underachieving and those requiring challenge to extend their thinking and aspirations and to reach their potential.
- Quality first teaching also ensures that all Pupil Premium children benefit from additional time to work with their teacher each day within whole class learning time.
- Our literacy based curriculum is resourced to ensure that all children have access to quality texts and books throughout their school career. These resources are updated regularly to encourage and motivate all disadvantaged children to become confident readers. Since 2015 – 2016 we have invested in motivating readers for those that are less confident and reluctant readers. Children are encouraged to take home high quality literature to share with their parents. Pupil Premium funding ensures eligible children receive extra reading and access to the resources.
- We provide in school clubs, trips and visitors to enrich the curriculum and make sure that all children have additional learning experiences outside the normal school day. Pupil Premium funding is used to ensure disadvantaged pupils are able to participate fully. This increased participation has impacted on self belief and well being. All disadvantaged children have been given the opportunity to participate in Forest School's projects led by our HLTA which provide pupil enrichment opportunities and helps engage parents of Pupil Premium children.
- We use our specialist nurture expertise to provide targeted intervention for any disadvantaged child who is failing to make expected progress due to social and emotional difficulties or trauma.

- Whole staff training opportunities are used to share the school's underlying philosophy that all children have the capacity to achieve and deserve the optimum opportunities to do this. Continuing professional development is used to increase the skill set of class teachers and specialist teaching assistants.
- Extended enrichment opportunities are provided through cooking/life skills for year 4
- Developed targeted intervention which is focused on addressing children's individual barriers to reaching their full potential.
- Using pupil premium funding for external support from professionals such as Educational Psychologists
- Providing further training and development opportunities for staff

Impact of Pupil Premium

All of the groups supported by pupil premium are monitored closely to ensure their progress and achievement. The children that we have supported have qualified due to a number of reasons such as children currently or previously receiving free school meals, children of armed services personnel, children who are currently or have previously been looked by the local authority. No matter their background we have high aspirations for each child and work with the child and their family to enable them to reach their full potential and become a confident and active citizen. A key element of this work is through precise monitoring of their behaviour, attendance, academic performance and personal wellbeing. This precise tracking forms a personal profile for each child which is passed throughout the school and promotes rapid progress and excellent outcomes.

In the academic years between 2012 and 2018 the average progress of our children in receipt of FSM and those who are 'looked after' was in line with all our children and was good. Attainment of our children receiving FSM was roughly in line with that of all children in all year groups with the same starting points. In YR to Y4 national assessments using the E Profile and teacher assessment the progress for children receiving FSM was roughly in line with all children in their year group unless the child had special educational needs. Looked After children and previously Looked After Children, made rapid progress and children who have received free school meals during the past 6 years have on average made progress in line with their peers. Impact is measured through the termly progress made by pupils, detailed record keeping from intervention which shows small steps of progress; pupil progress meetings, work scrutiny and detailed case studies for Pupil Premium children.

In the academic year 2018 – 2019 so far 95% of the children are on track to make expected progress with a large proportion making accelerated progress within the assessment band of 'Below ARE', 'At ARE' or 'Above ARE'. 17.6% of the children in receipt of Pupil Premium are targeted to not only make accelerated progress but

achieve Above Age Expectation. There is targeted, monitored and individualised intervention for all children but those who are not on track to make accelerated progress are being supported to deal with a wide range of social and emotional issues and many are being supported by our SENCo for their SEND needs.

Strategy Review

- The Pupil Premium policy will be reviewed and updated every September by the Pupil Premium Champion, Head Teacher and Pupil Premium Governor
- Additionally, The Pupil Premium Champion and the Pupil Premium Governor will meet each term to review and discuss strategy, progress and input
- The academic achievements of Pupil Premium children are analysed in detail in July of each academic year and at termly pupil progress meetings
- Pupil Progress is regularly discussed, reviewed and developed in response to the needs of the Pupil Premium children.
- We are in the process of creating Pupil Premium Profiles which will follow the children through the school and give a clear understanding of what support they have received, their barriers to reaching their potential and analysis of the impact of interventions.

For more details on the Pupil Premium, please visit:

<http://www.education.gov.uk/schools/pupilsupport/premium>

This funding is crucial in helping us to increase our provision and the opportunities for our eligible pupils. If you think your child will qualify for free school meals or you would like to find out about the eligibility criteria, please contact our Office and Finance Manager in the school office.