



**Values Education' is about understanding what is important to us individually, within our families and as a whole school community.**

## **Pupil Premium Grant**

### **Issue 21**

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**Where possible we offer translation or explanation of written communication. Please contact the school office if you require forms/paperwork in any other format.**

The Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to possible underachievement: to diminish the difference in achievement between disadvantaged children and others at the school. These include pupils who are entitled to free school meals; or who have received free school meals in the past 6 years, those looked after by the local authority, adopted and children of armed service personnel.

At Silsoe Lower School we are committed to promoting the progress and attainment of all our pupils, whatever their backgrounds. Our aim is for every pupil to have equal opportunities and access to outstanding teaching and learning. The emotional and social well-being of all our pupils is also a priority.

### Our Pupil Premium Grant

Below is a table which identifies the amount received each academic year since 2012.

Year	Amount Received
March 2012 – 2013	£9,150.00
2013 - 2014	£14,101.00
2014 - 2015	£24,700.00
2015 - 2016	£19,217.00
2016 – 2017	£21,420.00
2017 – 2018	£24,260.00
2018 - 2019	£20,400.00
2019 - 2020	£26,700.00
2020 - 2021	£33,845.00
2021 - 2022	£43660.00 – Pupil Premium Funding Allocation £4181 - Recovering premium funding allocation Total Budget for this academic year £47,841.00
2022 – 2023	£47,090 – Pupil Premium Funding £7,688 – Recovery premium funding Total Budget for this academic year £54,778

Currently in the academic year 2021 – 2022 approximately 88.75% of Silsoe's pupils received Universal Infant Free School Meals (Census October 2021). 12.13% of Silsoe Lower School's pupils were entitled to Free School Meals. (Census October 2021). 28 children are currently entitled to Pupil Premium funding (% of the total roll). However, in previous years, we have experienced this number increasing throughout the year.

### Pupil Premium

Pupil premium is a key focus of support for disadvantaged children in our school community. The action plan, monitoring and co-ordination of the provision for our children who receive pupil premium is the responsibility of the Pupil Premium Champion Siobhan Wright. Claire Johns has been designated as the Pupil Premium Champion Governor and has half termly meetings with Mrs Wright to review the provision for children receiving pupil premium support and to scrutinise the evidence that underpins our approaches to that support.

In the previous challenging academic year we were able to provide the following enrichment opportunities;

- High quality first teaching which allows for the best outcomes for all learners.
- We have a dedicated team of support staff who work across the school to ensure access to the curriculum by the provision of interventions in reading, writing and mathematics for disadvantaged children who are not making better than expected progress or reaching national levels of attainment;
- We employ team of HLTAs to provide intervention and enrichment for pupil premium children these personalised programmes of learning are developed by the Class Teacher & Pupil Premium Champion under the leadership of the senior leadership team.
- We have a high adult: child ratio in our Early Years Foundation Stage classes to ensure that disadvantaged children can be taught in small groups and this helps us to address needs around communication and language and personal and social development from early on in a child's school career. This is because early intervention ensures rapid progress.
- We have a robust tracking system, which enables us to track the progress and attainment of children in Reading, Writing, Speaking and Listening, Science and Mathematics. This tracking is analysed by all teachers, Head Teacher, SENDCO and the Pupil Premium Champion to ensure that all children, whatever their backgrounds are able to access the curriculum and are making good or outstanding progress in their learning. This robust tracking ensures specialist teaching assistant support is targeted to support disadvantaged pupils at risk of underachieving and those requiring challenge to extend their thinking and aspirations and to reach their potential.
- Our literacy based curriculum is resourced to ensure that all children have access to quality texts and books throughout their school career. These resources are updated regularly to encourage and motivate all disadvantaged children to become confident readers. Children are encouraged to take home high quality literature to share with their parents. Pupil Premium funding ensures eligible children receive extra reading and access to the resources.
- We provide in school clubs, trips and visitors to enrich the curriculum and make sure that all children have additional learning experiences outside the normal school day. Pupil Premium funding is used to ensure disadvantaged pupils are able to participate fully. This increased participation has impacted on self belief and well being. All disadvantaged children have been given the opportunity to participate in Forest School's projects led by our HLTA which

provide pupil enrichment opportunities and helps engage parents of Pupil Premium children.

- We use our specialist nurture expertise to provide targeted intervention for any disadvantaged child who is failing to make expected progress due to social and emotional difficulties or trauma.
- Whole staff training opportunities are used to share the school's underlying philosophy that all children have the capacity to achieve and deserve the optimum opportunities to do this. Continuing professional development is used to increase the skill set of class teachers and specialist teaching assistants.
- Developed targeted intervention which is focused on addressing children's individual barriers to reaching their full potential.
- Using pupil premium funding for external support from professionals such as Educational Psychologists
- Providing further training and development opportunities for staff

### Covid-19 and Pupil Premium

There is a large focus within education on the impact that Covid-19 will have on vulnerable children across the country. At Silsoe, we're determined to monitor, support and engage families who receive pupil premium support at this difficult time. When the lockdown first began the school offered free packed lunches to all families in receipt of qualifying benefits to receive Free School Meals. Once the school was closed completely and our children started to attend the hub school, the school provided these families with supermarket vouchers. Once the government system was in place children's families received the e-vouchers to support them during this time. We sourced and made available to these families laptops to allow them to engage in online learning via google classroom. All families received a phone call from their class teacher to check in and ensure they are fully supported to allow the children to access their education remotely. One child was unable to access online learning due to additional needs so the class teacher sent completely individualised learning home. The pupil premium champion monitored their engagement in their learning with bi-weekly updates from staff regarding the children's engagement.

Now that the children have returned to school full time we have undertaken a number of baseline assessments to establish what learning has been embedded and identify gaps in learning. Senior leaders, subject leaders and class teachers are working together to provide a catch up curriculum and plan an effective intervention programme to support children academically. There has also been a mental health impact of Covid-19, which teachers are monitoring, following an emotional well-being assessment of each child and we are putting in place a number of interventions such as talk time.

## Impact of Pupil Premium

All of the groups supported by pupil premium are monitored closely to ensure their progress and achievement. The children that we have supported have qualified for pupil premium funding due to a number of circumstances such as children receiving free school meals or have previously, children of armed services personnel, children who are currently or have previously been looked by the local authority. No matter their background we aspire and work with the children and family to reach their full potential for the whole child. Monitoring their behaviour, attendance, academic performance and personal wellbeing.

In the academic years between 2012 and 2018 the average progress of our children in receipt of FSM and those who are 'looked after' was in line with all our children and was good. Attainment of our children receiving FSM was roughly in line with that of all children in all year groups with the same starting points. In YR to Y4 national assessments using the E Profile and teacher assessment the progress for children receiving FSM was roughly in line with all children in their Year Group unless the child has special educational needs. Looked After children and previously Looked After Children, made rapid progress and children who have received free school meals during the past 6 years have on average made progress in line with their peers.

Impact is measured through the termly progress made by pupils, detailed record keeping from intervention which shows small steps of progress; pupil progress meetings, work scrutiny and detailed case studies for some Pupil Premium children (including evidence of attitudes to learning and increased emotional literacy).

In the academic year 2018 – 2019, 93% of children made expected progress across reading writing and maths. In Reading and Maths 20% of children receiving pupil premium made better than expected progress and 7% in writing. The 7% of children that did not make expected progress represents just one child. This child was in EYFS and was targeted to reach expected. They made huge personal progress based on their baseline scores but did not reach the expected level of development which is our aim for all children in EYFS. At the end of the year, 44% of our pupil premium children have moved up to middle school.

In the academic year 2019 – 2020, the inevitable challenges of a lockdown were a huge concern regarding our disadvantaged pupils and an analysis of the data demonstrates this impact. A number of children had not achieved the expected level because they missed at least 9 weeks of direct teaching at school. This is going to have an impact on the achievements of children going into the 2020 – 2021 year. Whilst the school has worked hard to engage families and support them with technology including providing laptops and computing support there has been some children who have not engaged with google classroom. You can read a detailed

analysis of the previous years data and outcomes in the documents '**Review of provision and outcomes for disadvantaged pupils 2019- 2020**'.

In the academic year 2020 – 2021, the children were further challenged with the second national lockdown. Although the school was open to key workers and vulnerable children some families chose to educate their children at home. The number of children receiving pupil premium support significantly increased in the final term of the year. This was partially motivated by the high profile nature of the food vouchers and additional support that was available to the children receiving pupil premium. There is a review of the learning outcomes and the effectiveness of our actions in the '**Pupil Premium Strategy Statement**'. It has been decided that we will be creating a long term strategy which will last 3 years.

In the academic year 2021 – 2022 we have adopted a different approach to supporting pupil premium in line with guidance from the department for education.

#### **Strategy Review**

- The Pupil Premium policy will be reviewed and updated every September by the Pupil Premium Champion, Head Teacher and Pupil Premium Governor
- Additionally, The Pupil Premium Champion and the Pupil Premium Governor will meet each term to review and discuss strategy, progress and input
- The academic achievements of Pupil Premium children are analysed in detail in July of each academic year and at termly pupil progress meetings
- Pupil Progress is regularly discussed, reviewed and developed in response to the needs of the Pupil Premium children.
- All children in receipt of pupil premium will have a 'Pupil Premium Profile' which will follow the children through the school and give a clear understanding of what support they have received, their barriers to reaching their potential and analysis of the impact of interventions.

For more details on the Pupil Premium, please visit:

<http://www.education.gov.uk/schools/pupilsupport/premium>

This funding is crucial in helping us to increase our provision and the opportunities for our eligible pupils. If you think your child will qualify for free school meals or you would like to find out about the eligibility criteria, please contact our Office and Finance Manager in the school office.